

APPENDICES

APPENDIX 1. Letter to Parents with an outline of the study

Special Education Centre
Roger A Baxter
Telephone: 49216268

21 January 1998

**Parent Copy of the Information Statement
for the
Research Project
on**

**The influence of the environment on child behaviour
in a children's centres.**

Dear Parent

I am writing to you to seek your support for a research project I would like to carry out at your centre.

I have been involved in child care over the past 20 years, having been a Director of centres in Sydney and Newcastle, as well as a teacher of child care at TAFE. Currently I am enrolled as a PhD student in the Faculty of Education at the University of Newcastle, where I am preparing my thesis on child behaviour in children's centres. My supervisor and the chief investigator for this project is Associate Professor Phil Foreman.

For the past two years I have been working on a theory which links the effects of centre environments with the way children behave in centres. Now I need to check the theory with the reality of what children do all day, every day. Below I have detailed what I am wanting to do in your centre and the permission I need from you before I can start. If you want any additional information, or you would like to discuss any aspect of my proposal, please do not hesitate to contact me at the University by telephoning 49216268 between 9am and 5pm Monday to Friday.

Sincerely

Roger A Baxter

Appendix 1 - Letter to Parents with an outline of the study - sheet 2

Background

For some time my area of interest has been the ecology of children's centres. That is, the unique personal, social, psychological, and physical environments that are created when groups of young children attend a long day care and education service.

These environments result from a number of factors, including the way space and equipment are organised and made available; the types of material provided for the children; the way activities are planned and implemented by staff; and the way the children get on with each other.

The ecology is a combination of all those things and how people react to or interact with them. In some ways it can be described as the 'feeling' you get about the centre - the atmosphere of the place.

In particular, I have been looking at the way centre environments have the potential to shape behaviour. Just as most of us are compelled to act in certain and different ways when entering a church, compared to being at the beach or a football match, it appears that centres may have an impact on the way all young children behave.

Past research suggests that this does happen, but has not clearly identified specific activities or items that exert common influences on all children within the group. My research is aimed at trying to establish the existence of such influences and, if successful, to determine how they function.

My approach

To do this I will need to observe the behaviour of the children in the 3-5 year-old group over the rest of the year. I will not be conducting any experiments or even asking the children (or staff) to do anything other than what they always do. In fact, it is essential that everything remains as 'normal' as possible - any changes to the usual environment would not be particularly helpful to my work.

During the observation period I will be sitting or standing at a distance from the child I am observing. I will not initiate contact with any of the children, but will respond if any approach me. Should the child I am observing become aware of me watching him/her and indicate distress or discomfort then the observations on that child will cease immediately.

My focus

Although I am interested in all types of behaviour, the entire range is far too wide for a single study. Therefore, the focus of the observations will be on those behaviours that disrupt the normal functioning of the classroom and implementation of lessons/activities.

This category has been selected because (a) it is generally accepted as the type of behaviours of most concern to teachers and parents, and (b) it tends to be easier to observe than more positive behaviours.

At the risk of portraying the project as a negative one, it must be said that the findings have the potential to help all those involved in children's centres minimise aspects of a centre's environment that may 'trigger' disruptive behaviours. It must also be said that disruptive behaviour is not always negative: Happy excitement can also cause disruptions to planned activities.

I should point out that I am not interested in comparing one child's behaviour to that of another or trying to establish whether any child is a behaviour 'problem'.

I will be looking at the individual changes in behaviour of every child as he/she moves between activities and locations, morning to afternoon, Monday to Friday, autumn to winter. The focus of the project is on identifying environmental factors that affect ALL children - to some degree or another.

The observations

Each observation day will 'focus' on one child and start as soon as he or she arrives at the centre in the morning and will continue until he or she leaves in

Appendix 1 - Letter to Parents with an outline of the study - sheet 3

the afternoon. This will be repeated on each of the different days the focus-child attends the centre. For example, if your child is enrolled on a Monday, Wednesday, and Friday, then I would want to observe him or her on each of those three different days, although not necessarily in the same week.

My preference would be to spread the observation days over the period from March to September, 1998. Such a schedule would also provide me, you, and your centre with considerable flexibility in agreeing to appropriate days for me to come and observe, and to eliminate any problems if the child I planned to observe is absent because of illness, holidays, etc.

Maintenance of your privacy and security of information

During the observation period, all data will be recorded directly onto audio-tape using a cassette tape-recorder. The tape recorder will be hidden from the children's view to minimise any disruption to their activities that it may otherwise cause. At the end of the day the audio-tapes will be stored in my office at the Special Education Centre. Typed transcriptions will be made from the tapes by me at a later date and these will be used for data analysis.

There will be no other paper records except consent forms provided by parents and staff and some notes from comparison observations taken during the trial observations period. I will be the only person observing and recording the children's behaviours and will not be discussing individual observations with anyone, with three exceptions:

1. To help ensure standardisation of the data collection process, I will need to video-film 1 x 30 minute session every month during the formal observation period. This video will only include children whose parents specifically agree to their children being filmed for such a purpose. From the video-film record I will repeat data collection on a previous observation session which will allow me to check my accuracy against the original commentary. This is necessary to ensure the consistency of my record keeping over the year. The film will be kept in my office at the Special Education Centre for approximately one month. No parent or staff member will have access to the film and no copies will be made. Apart from accuracy checks, the film has no other value for my research and will be erased after the check had been made.
2. During both the trial and observation period, there may be situations where I need to clarify with staff what happened in the centre during a particular event. This could mean discussing the behaviour of your child but only in relation to environmental factors and what I am recording for the group at that particular moment.
3. After the observations have been completed, the accuracy of my data analysis will be checked by two teachers not attached to the child care centre. The teachers will read through a sample of transcripts and identify disruptive events involving staff and children. No child, parent, or staff members can be identified from the transcripts and the child care centre is not named.

Identification of participants

No names are required for the observations (except on the consent form), addresses and telephone numbers are not required at all. Apart from each child's date of birth and gender, no other information about the children or their families is needed. To facilitate analysis of the data, all children, adults, and situations being observed will be assigned code numbers or letters, but these will not be linked to any personal details or the consent forms.

Similarly, any information that you provide, or collected through the observations, will remain confidential to the researchers. Publication of results will be in general terms and will not allow the identification of individuals.

Complaints

The University requires that all participants are informed that if they have any complaint concerning the manner in which a research project is conducted it may be given to the researcher or if an independent person is preferred, to the Human Research Ethics Officer, Office for Research, Chancellery, University of Newcastle, 2308. Telephone 49216333.

Appendix 1 - Letter to Parents with an outline of the study - sheet 4

Your decision to participate

I think that this is an important research area because the environment of a children's centre has not been examined in detail before. Consequently, the findings could have widespread benefits for the design and implementation of programs in a variety of children's services.

I hope you will be willing to have yourself and your child participate in the initial trials, the formal observations, and the video-filmed observer checking process. However, the choice is most certainly yours. Realise that whether or not you decide to participate your decision will not affect your child's enrolment at the centre. Also realise you can withdraw yourself and/or your child from the study at any time and do not have to give any reasons for withdrawing. Your decision will not be discussed with centre staff and no observations will be made of your child unless you return the consent form indicating your agreement.

In the meantime, perhaps a list of things I will need from you, if you agree to participate, may help you in your decision.

Sign and return one copy of the 'consent to participate' form,

Stating:

- a. Your name;
- b. the name of your child attending the centre;
- c. the date of birth of your child attending the centre;
- d. the gender of your child attending the centre; and
- e. the days on which your child normally attends the centre.

Agreeing to my observing:

- f. your child at the centre at any time during the trial period;
- g. your child at the centre on each of the days of the week he/she normally attends the centre;
and
- h. your interaction with your child while you are in the centre delivering and/or picking him/her up.

Also agreeing to:

- i. your child being video-filmed to help check the accuracy of my observations.

Thank you for taking an interest in this research project and for taking the time to read this information brochure. As I said earlier, if you need clarification of any points then please do not hesitate to contact me.

APPENDIX 2 Consent form

CONSENT TO PARTICIPATE
in
research concerning

The influence of the environment on child behaviour
in a children's centres.

I agree to participate and to let my child participate in those parts of the research concerning the influence of the environment on child behaviour in a children's centre, listed below, and give my consent freely. I understand that this research project will be carried out as described in the information statement, a copy of which I have retained. I realise that whether or not I decide to participate my decision will not affect my child's enrolment at this centre. I also realise I can withdraw myself and my child from the study at any time and do not have to give any reasons for withdrawing. I have had all my questions answered to my satisfaction.

Please cross out that which does not apply, complete details and sign the bottom of the form

1. I agree/do not agree to my child being observed at the centre at any time during the trial period.
2. I agree/do not agree to my child being observed at the centre on each of the days of the week he/she normally attends the centre.
3. I agree/do not agree to my being observed interacting with my child when I am in the centre delivering and/or picking him/her up.
4. I agree/do not agree to my child being video-filmed for the purpose of checking the standard of observation accuracy.

Full name of child:

Gender of child child's date of birth)..../..../....

The days on which my child normally attends the centre are:

Monday [] Tuesday [] Wednesday [] Thursday [] Friday []

We normally arrive atam and normally leave atpm

Full name of parent/guardian:

Signed: Date:/..../....

APPENDIX 3 Arrival and departure times of focus-children on observation days

Day # 1	8:00 AM	- 5:20 PM
Day # 2	7:30 AM	- 3:58 PM
Day # 3	7:37 AM	- 3:35 PM
Day # 4	8:18 AM	- 3:04 PM
Day # 5	8:20 AM	- 2:17 PM
Day # 6	8:24 AM	- 4:07 PM
Day # 7	8:22 AM	- 4:00 PM
Day # 8	8:55 AM	- 4:48 PM
Day # 9	8:52 AM	- 3:16 PM
Day # 10	8:52 AM	- 4:54 PM
Day # 11	8:17 AM	- 4:06 PM
Day # 12	8:40 AM	- 5:02 PM
Day # 13	9:11 AM	- 3:25 PM
Day # 14	9:11 AM	- 3:04 PM
Day # 15	9:18 AM	- 4:12 PM
Day # 16	8:55 AM	- 3:06 PM
Day # 17	9:18 AM	- 4:48 PM
Day # 18	8:40 AM	- 3:23 PM
Day # 19	9:02 AM	- 4:04 PM
Day # 20	9:02 AM	- 5:15 PM
Day # 21	9:36 AM	- 3:50 PM
Day # 22	8:55 AM	- 4:35 PM
Day # 23	8:57 AM	- 3:56 PM
Day # 24	9:06 AM	- 4:18 PM
Day # 25	9:17 AM	- 5:08 PM
Day # 26	9:00 AM	- 4:13 PM
Day # 27	8:52 AM	- 4:24 PM
Day # 28	8:53 AM	- 4:24 PM
Day # 29	9:18 AM	- 4:27 PM
Day # 30	8:54 AM	- 3:24 PM
Day # 31	8:43 AM	- 3:19 PM
Day # 32	8:36 AM	- 4:34 PM
Day # 33	8:51 AM	- 5:30 PM
Day # 34	9:02 AM	- 4:06 PM
Day # 35	9:03 AM	- 5:17 PM
Day # 36	9:04 AM	- 4:30 PM
Day # 37	8:45 AM	- 4:35 PM
Day # 38	9:15 AM	- 4:04 PM
Day # 39	9:50 AM	- 3:51 PM
Day # 40	8:53 AM	- 5:22 PM
Day # 41	8:25 AM	- 4:16 PM
Day # 42	9:08 AM	- 3:52 PM
Day # 43	8:51 AM	- 4:23 PM
Day # 44	9:06 AM	- 4:12 PM
Day # 45	9:19 AM	- 3:15 PM
Day # 46	8:59 AM	- 1:15 PM
Day # 47	8:40 AM	- 1:42 PM
Day # 48	8:35 AM	- 5:18 PM
Day # 49	8:35 AM	- 3:20 PM
Day # 50	8:43 AM	- 4:49 PM
Day # 51	8:42 AM	- 4:48 PM
Day # 52	8:53 AM	- 3:36 PM
Day # 53	8:58 AM	- 5:23 PM
Day # 54	9:32 AM	- 4:15 PM

APPENDIX 4 Minutes each focus-child was observed in major settings

Code	Setting	PF01	PF02	PF03	PF03	PF03	PF04	PF05	PF05	PF05	PF06	PF06	PF06	PF06	PF07	PF07	PF07	PF08	PF09	PF11
1	Scheduled Nursery free play (am)																			
2	Scheduled indoor free play (am)	37	25	47	66	72	25	61	37	45	40	50	54	40	34	28	7	46	59	49
3	Pre-morning tea group activities	19		17	19	24	16		16	14	10	14	12	14	15	9	14	17		18
4	Pre-morning tea toileting	2	1	3	2	1	1	1	3	2	1	2	2	2	5	4	5	5	3	5
5	Morning tea	10	16	28	20	21	26	30	19	24	22	22	17	15	23	24	15	25	16	18
6	Transition to outdoor play (am)	3	8	1		1	3		13	10	12	12	1	19	2		16	1	3	
7	Scheduled outdoor free play (am)	52	68				51	70	73	73	67	69		73			72	68	18	
8	Transition to indoor activities (am)	3	6				2	3	8		6	4		9			9	4	5	
9	Unscheduled inside free play (am)	26		88	58	51	14	66					55		47	76			60	53
10	Pre-lunch group activities	21	8	7	18	32	24	15			10		35		35	14		16	6	34
11	Pre-lunch toileting	2	1	3	9	4	3	1	3	3	1	2	3	3	3	2	2	3	2	5
12	Lunchtime	24	27	26	25	33	23	21	27	29	25	33	33	24	35	33	28	35	34	30
13	Scheduled indoor free play (pm)	117	139	48	19	60	115	138	133	109	125	127	137	110	135	117	109	123	50	139
14	Childrens' afternoon sleep			97	115	78														
15	Pre-afternoon tea group activities	21	4		18		19	8	29	25	20	28		28		27	28	12		
16	Pre-afternoon tea toileting	4	8	3	9	6	2	3	3	2	1	3	7	1	8	3	4	1		10
17	Afternoon tea	9	13	10	8	9	13	20	8	11	17	11	8	10	8	4	6	15		17
18	Transition to outdoor play (pm)	25			8	3	19		10	14		18	3	16	2	6	15	10		3
19	Scheduled outdoor free play (pm)	51			75	19		50	34		60	19	141		19	67	73	41		19
20	Transition to indoor activities (pm)				3						4	4	3							
21	Unscheduled inside free play (pm)		50	80		57		20			89		68		33					52
22	Scheduled Nursery free play (pm)			24	51						43	60	52							
	Time in centre	426	374	482	523	471	356	384	424	403	493	519	509	505	404	414	403	422	256	452
	hh:mm	7.06	6.14	8.02	8.43	7.51	5.56	6.24	7.04	6.43	8.13	8.39	8.29	8.25	6.44	6.54	6.43	7.02	4.16	7.32
	Total	7.06	6.14		24.36		5.56		20.11				33.46		20.21	7.02	7.02	4.16	7.32	

Appendix 4 - Minutes each focus-child was observed in major settings - sheet 2

Code	Setting	PF13	PF14	PM01	PM02	PM03	PM04	PM05	PM06	PM08	PM09	PM09	PM12	PM12
1	Scheduled Nursery free play (am)	9						13						
2	Scheduled indoor free play (am)	65	71 37	54 78	63	55 40	8	39 75	44 30	33	31 36	24	66 50	
3	Pre-morning tea group activities	7	12 15	9	21	13 15	10	21 22	20 17	21	8 13	22	18 15	
4	Pre-morning tea toileting	2	3 5	4 2	1	1 2	13	3 4	4 3	5	2 1	5 1	2	
5	Morning tea	13	19 15	22 14	26	17 16	11	28 23	22 27	18	26 17	12	16 17	
6	Transition to outdoor play (am)	12	3 16		3	2 9	14	4 5	3 9	4	5 10	16	15	
7	Scheduled outdoor free play (am)	108	77 69	11 14		70 70		74 58	74		66 16	69	68 69	
8	Transition to indoor activities (am)	2	4	5		3		7 6	7		6 1	7 4	4	
9	Unscheduled inside free play (am)			89 67	43		45		42	55	88			
10	Pre-lunch group activities		9	5	27	7 16	26		32	14	8		21 14	
11	Pre-lunch toileting	7	1 2	2 3	2	3 4	1	5 4	1 1	5	2 1	3 2	6	
12	Lunchtime	29	29 32	19 33	35	38 25	40	38 26	37 34	36	33 22	30	19 23	
13	Scheduled indoor free play (pm)	132	133 128	43 5	133	122 108	130	126 121	129 134	132	123 135	128	129 111	
14	Childrens' afternoon sleep			94 72										
15	Pre-afternoon tea group activities		28	1		7 22		17	17		28	24	12 19	
16	Pre-afternoon tea toileting	3	3 3	6 1	1	3 1	3	3	2 3	1	1 2	1 2	1	
17	Afternoon tea	13	11 10	9	13	18 10	9	11	13 17	11	13 12	7 14	17	
18	Transition to outdoor play (pm)	4	9 9	16		4 13		11	5		3 19	12 5	4	
19	Scheduled outdoor free play (pm)		89 70	54	69	4 31	26	32	65 54	38	74 67	79 10	29	
20	Transition to indoor activities (pm)		3 4								3 3			
21	Unscheduled inside free play (pm)				34		35		32	36				
22	Scheduled Nursery free play (pm)		30 47								38 14			
	Time in centre	406	502 494	433 302	470	371 390	361	419 357	446 432	409	429 471	450	403 396	
	minutes	6.46	8.22 8.14	7.13 5.02	7.50	6.11 6.30	6.01	6.59 5.57	7.26 7.12	6.49	7.09 7.51	7.30	6.43 6.36	
	hh:mm	6.46	16.36	12.15	7.50	12.41	6.01	12.56	14.38	6.49	22.30		13.19	

Appendix 4 - Minutes each focus-child was observed in major settings - sheet 3

Code	Setting	PM13	PM13	PM14	PM15	PM18	PM19	PM19	PM20	PM21	PM21	PM21	PM21	PM21	PM22	PM22	PM22	PM25
1	Scheduled Nursery free play (am)		70				70		40	20	18				24			
2	Scheduled indoor free play (am)	66	57	33	41	37	63	57	70	75	97	57	56	81	63	59	43	
3	Pre-morning tea group activities	22	15	11	21	6	13	14		9		8	17		4	16	11	
4	Pre-morning tea toileting	2	2	2	2	1	1	2	1	5	2	2	1	4	2	5	4	
5	Morning tea	15	12	25	28	31	19	23	31	26	19	11	23	23	14	11	21	
6	Transition to outdoor play (am)	60	2	1	5	7	6	7	8	2		20	2	5	16	8	10	
7	Scheduled outdoor free play (am)			74	74	78	70	72	72	67		65	80	60	65	80	66	
8	Transition to indoor activities (am)			5	7	5	3	4		8		5		4	5		4	
9	Unscheduled inside free play (am)		78							66								
10	Pre-lunch group activities	19	20	17		20	18	15		1	4	10	11	21	12	11		
11	Pre-lunch toileting	2	2	2	1	1	1	4	2	4	3	3	1	6	2	2	2	
12	Lunchtime	31	29	26	34	32	27	26	34	30	28	33	35	22	32	33	30	
13	Scheduled indoor free play (pm)	134	127	115	101	113	134	108	118	4	2	16	115	6	18	10	130	
14	Childrens' afternoon sleep				33					146	141	107		148	119	138		
15	Pre-afternoon tea group activities	18			14	8		20	10			26		13			18	
16	Pre-afternoon tea toileting	3	1	4	3	1	3	1	3	3	2	2		2	1	1	1	
17	Afternoon tea	10	14	32	20	21	14	14	23	12	9	13	8	10	13	5	17	
18	Transition to outdoor play (pm)	11	2	6	5	7	12	9	7	3		2	2		9	2	4	
19	Scheduled outdoor free play (pm)	12			71	105	54	102	141	54		71	117	42	64	87	13	
20	Transition to indoor activities (pm)											2						
21	Unscheduled inside free play (pm)		47							72								
22	Scheduled Nursery free play (pm)											16			16			
	Time in centre	405	478	353	460	473	508	478	560	469	463	451	486	458	452	486	374	
	minutes																	
	hh:mm	6.45	7.58	5.53	7.40	7.53	8.28	7.58	9.20	7.49	7.43	7.31	8.06	7.38	7.32	8.06	6.14	
			14.43	5.53	7.40	7.53		16.26	9.20				31.09			23.16	6.14	

APPENDIX 5 UCBs involving focus-children in each major setting

Code	Setting	PF01	PF02	PF03	PF03	PF03	PF04	PF05	PF05	PF05	PF06	PF06	PF06	PF06	PF07	PF07	PF07	PF08	PF09	PF11
1	Scheduled Nursery free play (am)																			
2	Scheduled indoor free play (am)		1	2	4	3			2		3				2	2	2			2
3	Pre-morning tea group activities	3		3		1			1						3	6				
4	Pre-morning tea toileting		1			1												1		
5	Morning tea		1	2			1											1		
6	Transition to outdoor play (am)		1						1		1									
7	Scheduled outdoor free play (am)		1				2		2	2	3	2			1	5	3			
8	Transition to indoor activities (am)	1																		
9	Unscheduled inside free play (am)			7	2	4			6										1	1
10	Pre-lunch group activities					3	1	2			1				2		2		1	
11	Pre-lunch toileting					1														
12	Lunchtime		3	1					2		1						5	1		
13	Scheduled indoor free play (pm)	6	2	2	3	7			20		2	3	3		5	7	4			2
14	Childrens' afternoon sleep																			
15	Pre-afternoon tea group activities			1	3					2		1		1	5	4				
16	Pre-afternoon tea toileting				1	2			1											
17	Afternoon tea					1			1											
18	Transition to outdoor play (pm)						1								1	1	1			
19	Scheduled outdoor free play (pm)	5			3										4	4	3			
20	Transition to indoor activities (pm)																			
21	Unscheduled inside free play (pm)		3	3																
22	Scheduled Nursery free play (pm)			3					1		5									
Number of UCBs		15	13	24	7	25	12	34	5	2	11	7	4	9	20	19	19	15	2	5
Total		15	13			56	12			41				31			58	15	2	5

Appendix 5 - UCBs involving focus-children in each major setting - sheet 2

Code	Setting	PF13	PF14	PF14	PM01	PM01	PM02	PM03	PM03	PM04	PM05	PM05	PM06	PM06	PM08	PM09	PM09	PM09	PM12	PM12
1	Scheduled Nursery free play (am)										3									
2	Scheduled indoor free play (am)	7	2	1	13	9	5	3	1		12	6	5			5	9	1		
3	Pre-morning tea group activities		1			1		1			6									
4	Pre-morning tea toileting	1															2			
5	Morning tea	4	1		3	2		3		1	1					1	1	2		
6	Transition to outdoor play (am)	5						1								2		1		
7	Scheduled outdoor free play (am)	5	8	5	1	4		6	1	1	4	1	2			7	1	14	5	1
8	Transition to indoor activities (am)					1											2			
9	Unscheduled inside free play (am)				4	8	3			3							32			
10	Pre-lunch group activities					1												1	1	
11	Pre-lunch toileting							1												
12	Lunchtime	3	2	1	1		2	3			1					1	3	1		
13	Scheduled indoor free play (pm)	8	4	3		2	6	1	4	4	1	5	1	2	1	32	44	22	7	1
14	Childrens' afternoon sleep																			
15	Pre-afternoon tea group activities			3													2			
16	Pre-afternoon tea toileting				1			1												
17	Afternoon tea		1							2							5			
18	Transition to outdoor play (pm)				1											2	9			
19	Scheduled outdoor free play (pm)		6		6		3			1			4	1	1	5	9	1		
20	Transition to indoor activities (pm)		1													3	2			
21	Unscheduled inside free play (pm)									3										
22	Scheduled Nursery free play (pm)		5														20			
Number of UCBs		33	31	13	30	28	19	19	3	15	21	19	3	11	2	58	141	43	13	2
Total		33		44		58	19	22	15	15	40	14	2	242					15	

Appendix 5 - UCBs involving focus-children in each major setting - sheet 3

Code	Setting	PM13	PM13	PM14	PM15	PM18	PM19	PM19	PM20	PM21	PM21	PM21	PM21	PM21	PM22	PM22	PM22	PM25
1	Scheduled Nursery free play (am)		5				21		8	3	12							
2	Scheduled indoor free play (am)				6	5	13	4	19	24	12	8	5		4	5	1	9
3	Pre-morning tea group activities				4	1	1	2		10	2	2	2		2	2	2	1
4	Pre-morning tea toileting				1					2	1				1		1	
5	Morning tea			1	6	1	2			2	3	3			4	1	2	
6	Transition to outdoor play (am)							2	3			3				1	2	
7	Scheduled outdoor free play (am)			4	11	2	20	7	10		10	5			1	2	18	
8	Transition to indoor activities (am)					1									6	3		
9	Unscheduled inside free play (am)	2								9								
10	Pre-lunch group activities	1				4									8	15		
11	Pre-lunch toileting										1				2		3	
12	Lunchtime	1					2	6	2	2		3		2			1	
13	Scheduled indoor free play (pm)		2		18	7	29	8	29		2	1	6		1		26	
14	Childrens' afternoon sleep																	
15	Pre-afternoon tea group activities				2	1		3									6	
16	Pre-afternoon tea toileting																	
17	Afternoon tea								6									
18	Transition to outdoor play (pm)							1										
19	Scheduled outdoor free play (pm)		3		10	4	3	3	16		6	12	8		1		3	
20	Transition to indoor activities (pm)																	
21	Unscheduled inside free play (pm)	1								9								
22	Scheduled Nursery free play (pm)																	
Number of UCBs		5	10	5	58	28	95	32	97	61	48	27	32	23	32	8	71	
Total		15	5	5	58	28	127	97	168	63	71							

APPENDIX 7 Setting, child action, and child associates for each UCBs

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
1	Nursery boat	Endangers baby	PM05	Baby					1
1	Nursery play area	Reports peer misbehaviour	PM07	PM20					5
1	Nursery fort	Misuse of hoopla stand	PM13	PM20					2
1	Nursery play area	R&T	PM13	PM20					2
1	Nursery circle	Endangers baby	PM18	Baby					1
1	Nursery toy	Contact with baby and banned toy	PM19	Baby					6
1	Nursery toy	Takes toy from baby	PM19	Baby					6
1	Nursery circle	Threatens toddler	PM19	TM2					6
1	Nursery play area	Pushes toddler	PM19	TM2					6
1	Nursery trampoline	Misuse of trampoline	PM19	Baby					1
1	Nursery toy	Makes loud noise	PM19	none					0
1	Nursery circle	Pushes toddler	PM19	TM2					6
1	Nursery toy	Protest confiscation	PM19	S05					0
1	Nursery story-reading	Pushes baby	PM19	Baby					6
1	Nursery story-reading	Obstructs S activity	PM19	S05					0
1	Nursery story-reading	Obstructs S activity	PM19	S05					0
1	Nursery toy	Misuse of toy	PM19	none					0
1	Nursery story-reading	Obstructs S activity	PM19	S05					0
1	Nursery trampoline	Non-sharing of trampoline	PM19	TF3					6
1	Nursery trampoline	Obstructs toddler activity	PM19	Tod					8
1	Nursery trampoline	Pushes toddler	PM19	TF3					6
1	Nursery trampoline	R&T	PM19	TM2					2
1	Nursery play area	Running inside	PM20	none	PM05				2
1	Nursery play area	R&T	PM20	PM05					2
1	Nursery circle	R&T	PM20	PM13					2
1	Nursery circle	R&T	PM20	PM13					2
1	Nursery fort	Ignores S directive	PM20	S06	PM13				2
1	Nursery - Babies	Endangers baby	PM20	Baby					1
1	Nursery - Babies	Endangers baby	PM20	Baby	PM05				3
1	Nursery - Babies	Pushes baby	PM20	BF1					6
1	Nursery play area	Throws ball at toddler	PM20	TF4					2
1	Nursery play area	R&T	PM20	TF4					2
1	Nursery play area	Running inside	PM20	PM07					2
1	Nursery playpen	Climbs playpen rail	PM21	none					0

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 2

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
1	Nursery play area	Misuse of cradle	PM21	none					0
1	Nursery fort	Misuse of nursery fort	PM21	Baby	PM19				8
1	Nursery blocks	Defies S directive	PM21	S17					2
1	Nursery blocks	Objects to S directive	PM21	S06					0
1	Nursery blocks	Resists block retrieval	PM21	S08					0
1	Nursery blocks	Defies S directive	PM21	S06					0
1	Nursery blocks	R&T	PM21	none	PM20				2
1	Nursery blocks	Defies S directive	PM21	S08	PM17				0
1	Nursery blocks	R&T with blocks	PM21	none	PM20				2
1	Nursery circle	Strokes head of baby	PM21	Baby					1
1	Nursery circle	Pulls baby	PM21	Baby					6
1	Nursery blocks	Throws plastic blocks	PM21	none					0
1	Nursery blocks	Defies S directive	PM21	S17	S08				0
1	Nursery blocks	Objects to S action	PM21	S06					0
1	Nursery play area	Cries after violence	TF3	PM19					5
1	Nursery play area	R&T	TF4	PM20					2
1	Nursery toy	Running inside	TM2	none	PM19				2
1	Nursery toy	Gift of banned toy	TM2	PM19					2
2	Gate	Calling out to father	PF02	PF02F					0
2	Home area	Reports toddler misbehaviour	PF03	TM2					5
2	Drawing table	Obstructs toddler activity	PF03	TM2					5
2	Drawing table	Reports toddler misbehaviour	PF03	TM2					5
2	Block area	Takes block from peer	PF03	PM19					6
2	Splatter painting	Takes splatter frame from toddler	PF03	TF2					6
2	Painting table	Hits peer	PF03	PF06					6
2	Foam blocks	Ignores S directive	PF03	S10	PF13				6
2	Foam blocks	Obstructs peer activity	PF03	PF13					6
2	Easel painting	Pokes brush at peer	PF03	PM09					6
2	Godzilla puppet	Reports peer misbehaviour	PF03	PM09					5
2	Home area	Reports peer misbehaviour	PF03	PM21					5
2	Bag area	Shows off video	PF05	group					0
2	Shadow cards	Corrects peer error	PF05	PM25					5
2	Painting table	Squeals	PF06	PF03					5

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 3

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Assoc status
2	Painting table	Squeals	PF06	PF03					5
2	Bag area	Reports peer misbehaviour	PF06	PF05					5
2	Book area	Ignores general directive	PF07	S05	PM21				0
2	Book area	Ignores general directive	PF07	S05	PM21				0
2	Bathroom	Misuse of bathroom	PF07	none					0
2	Bathroom	Flushes tissue down toilet	PF07	none					0
2	Home area	Objects to S directive	PF13	S10	TM7				0
2	Floor puzzle	Squeals	PF13	TM2					5
2	Home area	Running inside	PF13	TM7					6
2	Home area	Screams	PF13	PM19					5
2	Cutting table	Complains to peer about behaviour	PF14	PM21					5
2	Home area	Misuse of dress-up mirror	PF14	none					0
2	Puzzle table	Verbal dispute	PF14	PF03					5
2	Bathroom	Misuse of bathroom	PM01	none					0
2	Bathroom	Misuse of bathroom	PM01	none	TM4				2
2	Book area	Ignores S directive	PM01	S05					0
2	Vinyl floor surface	Reports toddler misbehaviour	PM01	Tod					0
2	Godzilla puppet	Takes puppet from shelf	PM01	none					0
2	Godzilla puppet	Cuddles S	PM01	S10					0
2	Godzilla puppet	Cuddles S	PM01	S10					0
2	Puzzle table	Does not retaliate	PM01	PM09					5
2	Rubbish bin	Climbs on garbage bin	PM01	none					0
2	Godzilla puppet	Cuddles S	PM01	S10					0
2	Car mat	Obstructs toddler activity	PM01	TM4					6
2	Home area	Pushes toddler	PM01	TF7					6
2	Home area	Pushes toddler	PM01	TF3					6
2	Floor puzzle	Kicks peer	PM01	PM19					6
2	Block area	Misuse of Mobilo cover	PM01	none					0
2	Home area	Pushes toddler	PM01	TM4					6
2	Cube mats	Misuse of cube board	PM01	PM03					2
2	Block area	Throws blocks	PM01	none					0
2	Peg-board table	Wandering aimlessly	PM02	none					0
2	Painting table	Absconds from playroom	PM02	none					0
2	Vinyl floor surface	Running inside	PM02	none	PM06	PM07	PM10		4

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 5

Setting	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
2	Collage trolley	Takes hat from peer	PM09	PM02					6
2	Carpet area	Pulls hair of peer	PM09	PM06					6
2	Collage table	Makes a mess	PM09	none					0
2	Vinyl floor surface	Ignores S directive	PM09	S06					0
2	Circular window	Kicks toddler	PM09	Tod					6
2	Block area	Chases peer	PM09	PM21					6
2	Home area	Throws small unidentified object	PM09	none					0
2	Vinyl floor surface	Hits peer	PM09	PM01					6
2	Vinyl floor surface	Defies S directive	PM09	S10					0
2	Threading table	Taunts toddler	PM09	TM1					5
2	Vinyl floor surface	Squeals	PM09	PM05					5
2	Vinyl floor surface	Runs away	PM09	S10					0
2	Vinyl floor surface	Defies S directive	PM09	S10					0
2	Cube mats	Hits peer with wooden block	PM10	PM20					2
2	Shadow cards	Misuse of stencils	PM11	PM25	PM03	TM1			4
2	Carpet area	R&T	PM13	PM18					2
2	Home area	Imprisons peer	PM13	PM22					6
2	Track	Pushes peer	PM14	PM06					6
2	Playdough	Obstructs peer activity	PM15	PM12					5
2	Puppets	Climbs on easy chair	PM15	none					0
2	Block area	Misuse of wooden block	PM15	none					0
2	Playdough	Throws playdough	PM15	none					0
2	Vinyl floor surface	Screams	PM15	none					0
2	Carpet area	Kicks peers possession	PM17	PM05					6
2	Vinyl floor surface	R&T	PM17	PM19	PM21				3
2	Block area	Reports peer misbehaviour	PM17	PM21					5
2	Carpet area	R&T	PM18	PM22					2
2	Carpet area	Incites peer	PM18	PM13					2
2	Music area	Knocks peer over	PM19	PF11					1
2	Foam blocks	Obstructs peer activity	PM19	PF13					6
2	Bag area	Kicks peer	PM19	PM05					6
2	Carpet area	Hits peer	PM19	PM09					6
2	Block area	Running inside	PM19	none					0
2	Vinyl floor surface	Running inside	PM19	none	PM18				2

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 4

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
2	Cube mats	Misuse of cube board	PM03	none	PM24				2
2	Bathroom	Misuse of bathroom	PM03	PM19					3
2	Home area	Reports peer misbehaviour	PM03	PM21					5
2	Block area	Reports peer misbehaviour	PM03	PM25					5
2	Easy chair	R&T	PM05	none	PM20	PM06			3
2	Home area	Running inside	PM05	none	PM06	PM25			3
2	Carpet area	Ignores S directive	PM05	S01	PM20	PM06	PM11	PM25	4
2	Nursery door	Running inside	PM05	none	PM06	PM20			3
2	Painting table	Obstructs peer activity	PM05	others					1
2	Easy chair	Walks away	PM05	S10					0
2	Easy chair	Ignores S directive	PM05	S01	PM20	PM06	PM11	PM25	4
2	Gate	Mock kick	PM05	PM25					2
2	Easy chair	Misuse of easy chair	PM05	none	PM06				2
2	Playdough	Reports peer misbehaviour	PM05	PM20					5
2	Playdough	Reports peer misbehaviour	PM05	PM20					5
2	Carpet area	R&T	PM05	none	PM06	PM17	PM20		4
2	Carpet area	Role play Batman	PM05	none					0
2	Carpet area	R&T	PM05	none	PM06				2
2	Vinyl floor surface	Objects to S intervention	PM05	S10					0
2	Carpet area	R&T	PM05	PM16	PM18				3
2	Carpet area	R&T with hat	PM05	PM18					2
2	Block area	Pushes peer	PM05	PM21					6
2	Book area	R&T	PM06	PM20	PM05				3
2	Peg-board table	Misuse of pegs	PM06	none					0
2	Carpet area	R&T	PM06	PM07					2
2	Home area	R&T	PM06	PM20	PM25				3
2	Collage trolley	Does not retaliate	PM06	PM25					1
2	Carpet area	R&T	PM07	PM20	PM05	PM06			4
2	Easy chair	Misuse of easy chair	PM07	PM20					2
2	Block area	Shooting Lego gun	PM07	PM06					2
2	Carpet area	R&T	PM07	PM06	PM20				3
2	Puzzle table	Kicks peer	PM09	PM01					6
2	Godzilla puppet	Reports peer misbehaviour	PM09	PM01					5
2	Collage trolley	Reports peer misbehaviour	PM09	PM02					5

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 6

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Assoc status
2	Home area	Misuse of bag	PM19	none					0
2	Block area	Makes loud noise	PM19	none					0
2	Block area	Taunts peer	PM19	PM17	PM21				3
2	Carpet area	Throws small object	PM19	none					0
2	Block area	R&T	PM19	none	PM18				2
2	Home area	Does not respond to directive	PM19	S06					0
2	Block area	Misuse of construction board	PM19	none	PM17				2
2	Block area	Makes a mess	PM19	none	PM17	PM21			3
2	Block area	Misuse of construction board	PM19	none	PM17	PM21			3
2	Block area	Throws bricks	PM19	none	PM05	PM06			0
2	Easel painting	Obstructs peer activity	PM19	PM12					2
2	Circular window	Misuse of window sill	PM19	none					0
2	Stencil printing	Pulls toddler	PM19	TM4					6
2	Stencil printing	Makes loud noise	PM19	none					0
2	Carpet area	R&T	PM19	PM21					2
2	Puzzle trolley	Misuse of puzzle trolley	PM19	others	PM21				2
2	Block area	Reports peer misbehaviour	PM19	PM21					5
2	Home area	Imprisons peer	PM19	PM22					6
2	Gate	Running inside	PM20	PM05					2
2	Vinyl floor surface	Defies S directive	PM20	S10	PM07	PM08			0
2	Vinyl floor surface	Defies S directive	PM20	S10	PM07				0
2	Home area	Wrestles peer	PM20	PM07					2
2	Carpet area	Ignores S directive	PM20	S10	PM06	PM07			3
2	Block area	Shooting Lego gun	PM20	none	PM07				2
2	Carpet area	R&T	PM20	PM06	PM07				3
2	Block area	Trying to stop R&T	PM20	PM06	PM07				3
2	Block area	Climbs on crate	PM20	none					0
2	Carpet area	R&T	PM20	PM06	PM07				3
2	Home area	Hits peer	PM20	PM07					6
2	Book area	Throws book at peer + R&T	PM20	PM07					4
2	Lacing table	Misuse of lacing card	PM20	PM07	PM06				3
2	Carpet area	R&T	PM20	PM05	PM06	PM07			4
2	Carpet area	R&T	PM20	PM05	PM06	PM07			4
2	Carpet area	R&T	PM20	PM05	PM06	PM07			4

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 7

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Assoc status
2	Block area	Shooting with curved block	PM20	PM06	PM25				3
2	Block area	Complains to peer about behaviour	PM21	PF03					5
2	Vinyl floor surface	Misuse of curtain frame	PM21	none	PM15				2
2	Puzzle table	Pushes trolley into toddler	PM21	Tod					1
2	Circular window	Climbs on table	PM21	none					0
2	Gate	Defies removal	PM21	S05	PM09	PM17			0
2	Table at circular window	Throws Lego pieces at toddler	PM21	TM2					2
2	Puzzle trolley	Misuse of puzzle trolley	PM21	none					0
2	Table at circular window	Climbs on table	PM21	none					0
2	Circular window	Delays compliance with S directive	PM21	S10					0
2	Carpet area	Hits toddler	PM21	TM2					6
2	Puzzle trolley	Ignores S directive	PM21	S06					0
2	Gate	R&T	PM21	PM09	PM17				3
2	Drawing table	Takes pencils from toddler	PM21	TF2					6
2	Table at circular window	Protests blame and lecture	PM21	S05	TM2				0
2	Puzzle table	Scatters puzzle pieces	PM21	none					0
2	Time-out	Makes a mess	PM21	none					0
2	Gate	Defies removal	PM21	S05	PM09	PM17			0
2	Gate	Hits out at peer	PM21	PF13					6
2	Gate	Refuses to be moved	PM21	S10					0
2	Puzzle trolley	Ignores S directive	PM21	S06					0
2	Puzzle trolley	Incites peer	PM21	PM19					2
2	Puzzle table	Defies S directive	PM21	S05					0
2	Table at circular window	Foot on table	PM21	none					0
2	Home area	Defies S directive	PM21	S01					0
2	Home area	Imprisons peer	PM21	PM15					6
2	Home area	Grabs peer around throat	PM21	PF06					6
2	Easy chair	R&T	PM21	none	PM12				2
2	Home area	Obstructs peer activity	PM21	PM19					6
2	Home area	Moves furniture	PM21	none					0
2	Home area	Defies S directive	PM21	S01					0
2	Block area	Defies S directive	PM21	S01					0
2	Home area	Throws book	PM21	none					0
2	Home area	Intimidates peer	PM21	PF03					6

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 8

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
2	Home area	Pushes furniture over	PM21	none					0
2	Home area	Ignores S directive	PM21	S10					0
2	Home area	Climbs on table	PM21	none					0
2	Home area	Defies S directive	PM21	S10					0
2	Home area	Makes loud noise	PM21	none					0
2	Collage trolley	Misuse of collage trolley	PM21	none					0
2	Collage trolley	Throws beaker/ignores directive	PM21	S05					0
2	Collage trolley	Throws objects/ignores directive	PM21	S10					0
2	Home area	Pushes peer	PM21	PM22					6
2	Carpet area	Scratches peer	PM22	PF03					6
2	Drawing table	Hits peer with pencil	PM22	PF03					6
2	Music area	Obstructs peer activity	PM22	PF11	TM2	UNID			99
2	Home area	Misuse of home equipment	PM22	none					0
2	Story-reading	Not sitting properly	PM22	none					0
2	Story-reading	Hits baby with toy animal	PM22	Baby					6
2	Home area	Drops object on peer	PM22	PM21					2
2	Book area	Misuse of book	PM22	none					0
2	Story-reading	Withholding self from toilet	PM22	none					0
2	Puzzle table	Ignores S directive	PM25	S01	PM06	PM10			3
2	Shadow cards	Mis-packs stencils	PM25	none					0
2	Block area	Reports peer misbehaviour	PM25	PM20					5
2	Blanket	Hits PS	TF00	PF03					6
2	Puzzle table	Hits PS	TF00	PM01					6
2	Block area	Throws block at preschooler	TF00	PM22					8
2	Puzzle table	Wrestles PS	TF00	PM01					6
2	Felt table	Obstructs PS activity	TF2	PF05	PF06				8
2	Vinyl floor surface	Windmills at PS	TF3	PM01					6
2	Threading table	Reports peer misbehaviour	TM1	PM09					5
2	Home area	Shooting with wooden gun	TM2	PF03					2
2	Chalk easel	Dispute with PS	TM2	TM1					5
2	Bag area	Makes loud noise	TM2	PM19	PM18				3
2	Bag area	Hits PS	TM2	PM22					6

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 9

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
3	Group-time	Reports own activity to S	PF01	S05					0
3	Group-time	Moves out of group	PF01	none					0
3	Group-time	Defies general directive	PF03	S01					0
3	Group-time	Throws chair	PF03	none					0
3	Group-time	Defies S directive	PF03	S01					0
3	Group-time	Gets object from bag	PF03	S05					0
3	Group-time	Does not retaliate	PF06	PM19					1
3	Group-time	Ignores general directive	PF07	S05	PF03	PF13	PM05		0
3	Group-time	Ignores S directive	PF07	S05					0
3	Group-time	Does not retaliate	PF07	S05					0
3	Group-time	Not sitting properly	PF07	none					0
3	Group-time	Not sitting properly	PF07	none					0
3	Group-time	Not sitting properly	PF07	none					0
3	Group-time	Not sitting properly	PF07	none					0
3	Group-time	Moves during group	PF07	none					0
3	Group-time	Not sitting properly	PF07	none					0
3	Painting table	Obstructs peer activity	PM01	PF01					6
3	Bathroom routine	Ignores S directive	PM01	S06					0
3	Group-time	Not sitting properly	PM03	none					0
3	Group-time	Not sitting properly	PM05	none					0
3	Group-time	Not sitting properly	PM05	none					0
3	Group-time	Not sitting properly	PM05	none					0
3	Group-time	Not sitting properly	PM05	none					0
3	Group-time	Not sitting properly	PM05	none					0
3	Group-time	Unauthorised outside play	PM14	none	others				1
3	Group-time	Moves out of group	PM15	none					0
3	Group-time	Objects to restraint	PM15	S13					0
3	Group-time	Defies removal	PM15	S13					0
3	Group-time	Moves out of group	PM15	none					0
3	Group-time	R&T	PM17	PM05					2
3	Group-time	Complains to peer about behaviour	PM17	PM21					5
3	Group-time	Not sitting properly	PM18	none					0
3	Group-time	Kicks door	PM19	none					0
3	Group-time	Moves during group	PM19	none					0

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 10

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
3	Group-time	Moves during group	PM19	none					0
3	Hallway	Fidgets	PM21	none					0
3	Block cupboard	Scatters blocks	PM21	none					0
3	Block cupboard	Throws blocks	PM21	none					0
3	Block cupboard	Ignores S directive	PM21	S10					0
3	Block cupboard	Kicks out at S	PM21	S10					0
3	Hallway	Pulls hair of peer	PM21	PF03					6
3	Hallway	Ignores S directive	PM21	S01					0
3	Hallway	Fidgets	PM21	none					0
3	Block cupboard	Ignores S directive	PM21	S10					0
3	Group-time	Blows raspberry at S	PM21	S05					0
3	Group-time	Ignores S directive	PM21	S13					0
3	Group-time	Moves out of group	PM21	none					0
3	Group-time	Moves out of group	PM21	none					0
3	Group-time	Ignores S directive	PM21	S05					0
3	Hallway	R&T	PM22	none	PM18	PM21			3
3	Home area	Ignores general directive	PM22	S05					0
3	Home area	Ignores S directive	PM22	S05					0
3	Group-time	Moves out of group	PM22	none					0
3	Group-time	Moves out of group	PM22	none					0
3	Group-time	Reports peer misbehaviour	PM25	PF03					5
4	Bathroom	Misuse of bathroom	PF02	none					0
4	Bathroom routine	Delays bathroom routine	PF03	none					0
4	Bathroom	Misuse of bathroom	PF08	none					0
4	Bathroom	Running inside	PF13	none					0
4	Bathroom	Misuse of bathroom	PM09	none					0
4	Bathroom	Defies S directive	PM09	S10					0
4	Kitchen servery	Ignores general directive	PM15	none					0
4	Bathroom	Does not wash hands	PM21	none					0
4	Bathroom	Queue-jumps	PM21	PM09					6
4	Collage trolley	Misuse of collage trolley	PM21	none					0
4	Curtains	Misuse of curtain	PM22	none	PM13				2
4	Bathroom routine	Ignores general directive	PM22	S05					0

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 11

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
5	Dining tables	Changes seat	PF02	PF06					2
5	Dining tables	Makes loud noise	PF03	group					4
5	Dining tables	Reports peer misbehaviour	PF03	PM04					5
5	Dining tables	Pushes peer	PF04	PM09					6
5	Dining tables	Ignores peers directive	PF04	PF08					5
5	Dining tables	Defies S directive	PF13	S04					0
5	Dining tables	Ignores S directive	PF13	S04					0
5	Dining tables	Protests S directive	PF13	S04					0
5	Dining tables	Ignores S directive	PF13	S04					0
5	Dining tables	Running inside	PF14	none	PF03				2
5	Bathroom	Misuse of bathroom	PM01	none					0
5	Dining tables	Out-of-seat	PM01	none					0
5	Kitchen servery	Takes tray from kitchen	PM01	none					0
5	Dining tables	Out-of-seat	PM01	PM19					2
5	Dining tables	Out-of-seat	PM01	none					0
5	Dining tables	Obstructs peer activity	PM03	PM06					6
5	Dining tables	Isolates peer	PM03	PM06	PM20				7
5	Dining tables	Ignores general directive	PM03	S10	PM20	PM24			3
5	Dining tables	Reports peer misbehaviour	PM05	PM06					5
5	Dining tables	Objects to peer obstruction	PM05	PM15					6
5	Dining tables	Complains to peer about behaviour	PM05	PM21					5
5	Dining tables	Hits peer with hat	PM06	PM25					2
5	Dining tables	Reports peer misbehaviour	PM06	PM25					5
5	Dining tables	Out-of-seat	PM09	none					0
5	Dining tables	Out-of-seat	PM09	none					0
5	Dining tables	Changes seat	PM14	none					0
5	Dining tables	Out-of-seat	PM15	none					0
5	Dining tables	Out-of-seat	PM15	none					0
5	Dining tables	Defies removal	PM15	S05					0
5	Dining tables	Not sitting properly	PM16	PM18					2
5	Dining tables	Out-of-seat	PM19	PM21	PM22				3
5	Dining tables	Not sitting properly	PM19	none					0
5	Dining tables	Misuse of chair	PM19	PM22					6
5	Dining tables	Intimidates peer	PM21	PF03					5

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 12

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
5	Dining tables	Pushing tables	PM21	PM09	PM19				1
5	Dining tables	Reports peer misbehaviour	PM21	PM09					5
5	Dining tables	Kicks peer	PM21	PM15					6
5	Dining tables	Kicks peer	PM21	PM15					6
5	Dining tables	Reports peer misbehaviour	PM21	PM19					5
5	Dining tables	Throws biscuit at peer	PM21	PM19					2
5	Dining tables	Threatens peer	PM21	PM22					6
5	Dining tables	Blows raspberries	PM21	none	PM22				6
5	Dining tables	R&T	PM21	none	PM22				2
5	Dining tables	Makes loud noise	PM21	none					0
5	Dining tables	Questions peer behaviour	PM21	S05	PM16				5
5	Dining tables	Ignores S directive	PM22	S10					0
5	Dining tables	Out-of-seat	PM22	none					0
5	Dining tables	Not sitting properly	PM22	none	PM19				2
5	Dining tables	Reports to Ss	PM22	S05					0
6	Kitchen servery	Closes shutters	PF05	none					0
6	Display	Reports peer misbehaviour	PF06	PM21					5
6	Curtains	Ignores general directive	PF13	S10	PF03				2
6	Verandah	Ignores S directive	PF13	S10					0
6	Carpet area	Running inside	PF13	TM2					2
6	Sign-in book	Unauthorised removal of sign-in bo	PF13	none					0
6	Sign-in book	Ignores S directive	PF13	S10					0
6	Backdoor	Wrestles peer	PM06	PM03	PM24				8
6	Backdoor	Kicks peer	PM06	PM25					2
6	Easy chair	Stands on chair	PM09	none					0
6	Easy chair	Misuse of easy chair	PM09	none					0
6	backdoor	Pulls peer over	PM19	PF02					6
6	Backdoor	Cup out-of-area	PM19	none					0
6	Backdoor	Defies S directive	PM19	S10					0
6	Bathroom	Absconds from playroom	PM20	none	PM07				2
6	Bathroom	Misuse of bathroom	PM20	others					1
6	Backdoor	Banging on sliding door	PM20	TF4	PM06	PM07			3
6	Backdoor	Reports peer misbehaviour	PM21	PM09					5

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 13

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
6	Backdoor	Repeats report of naughty word	PM21	PM09					5
6	Backdoor	Reports peer misbehaviour	PM21	PM09					5
6	Backdoor	Moves away from group	PM21	none					0
6	Easy chair	Ignores general directive	PM22	S05					0
6	Backdoor	Standing in group	PM25	none					0
7	Balance beam	Ignores peer objection	PF03	PF06					6
7	Outdoor play area	Complains to peer about behaviour	PF03	PM19					5
7	Wooden fort	Reports peer misbehaviour	PF04	PM09	TM4				5
7	Twigs	Reports peer misbehaviour	PF04	PM09					5
7	Outdoor play area	Fingers up nose	PF05	none					0
7	Outdoor play area	Shooting with twig	PF05	S05					0
7	Hoops	Hurt - cries	PF05	PM21					6
7	PS room	Requests own band-aid	PF05	S05					0
7	Bathroom	Misuse of bathroom towel	PF05	none					0
7	Tree seat	Out-of-bounds	PF06	none					0
7	Wooden fort	Makes loud noise	PF06	none	PF05	PM04			3
7	Jouncing board	Complains about peer behaviour	PF06	PM08					5
7	Balance beam	Reports peer misbehaviour	PF06	PM15					5
7	Easy chair	Misuse of easy chair	PF07	none					0
7	Outdoor play area	Reports search outcome	PF07	S05					0
7	Outdoor play area	No hat	PF07	none					0
7	Jouncing board	Moves jouncing board	PF07	none					0
7	Jouncing board	Falls - hurt	PF07	S05					0
7	Outdoor play area	Reports finding hat	PF07	S05					0
7	Outdoor store	Out-of-bounds	PF08	none					0
7	Outdoor play area	Removes hat	PF08	none					0
7	Outdoor store	Out-of-bounds	PF08	none					0
7	Sandpit	Takes plastic cup from peer	PF12	PF14					6
7	Wooden fort	Digs in non-digging area	PF13	none					0
7	Enclosure	Climbs enclosure fence	PF13	none					0
7	Chair stack	Climbs chair stack	PF13	none					0
7	Sandpit	Takes defensive stance	PF14	PM05					6
7	Sandpit	Pushes peer	PF14	PM14					6

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 14

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
7	Sandpit	Verbally objecting to directive	PF14	S01					0
7	Sandpit	Complains to toddler about behavior	PF14	Tod					5
7	Sandpit	Complains to toddler about behavior	PF14	TF00					5
7	Sandpit	Reclaims pots taken by toddler	PF14	Tod					6
7	Sandpit	Removes shoes and socks	PF14	none					0
7	Sandpit	Takes objects from peer	PF14	PM14					6
7	Sandpit	Pulls peer	PF14	PF03					6
7	Sandpit	Throws sand at peer	PF14	PM19					6
7	Sandpit	Throws sand	PM01	none					0
7	bathroom	Ignores S directive	PM01	S10					0
7	Wooden fort	Misuse of fort	PM01	none					0
7	Bathroom	Ignores general directive	PM01	none					0
7	Outdoor play area	Moves equipment	PM03	none	PM20				2
7	Hoops	Obstructs peer activity	PM03	PF05					6
7	Bikes	Ride bikes near verandah	PM03	none	PM11	PM20	PM24		4
7	Bikes	Ride bikes near verandah	PM03	none	PM11	PM20	PM24		4
7	Bikes	Ride bikes near verandah	PM03	none	PM11	PM20	PM24		4
7	Sandpit	Flicks sand up in the air	PM03	none					0
7	Outdoor block area	Hurt - cries	PM03	none					0
7	Hoops	Misuse of hoop	PM03	PM25					2
7	Outdoor play area	Tries to take ball from peer	PM04	PF03					6
7	Bikes	Obstructs peer activity	PM04	PM05	PM06				8
7	Wooden fort	Pinches toddler	PM04	TM4					6
7	Bikes	Deconstructs block area	PM05	none					0
7	Bikes	Ride bikes near verandah	PM05	none					0
7	Hoops	Misuse of hoop	PM05	PF14					2
7	Hoops	Throws hoops	PM05	none	PM06				2
7	Outdoor block area	Reports peer misbehaviour	PM05	PM22					5
7	Outdoor block area	Misuse of spade	PM05	none					0
7	Outdoor play area	Loses ball through fence	PM06	none					0
7	Wooden fort	Hurt - cries	PM06	PM25					5
7	Wooden fort	Reports peer misbehaviour	PM06	PM25					5
7	Balance beam	Obstructs peer activity	PM09	PF02	PM16				8
7	Tree seat	Throws sand at peer	PM09	PM21					6

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 15

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
7	Jouncing board	Ignores S directive	PM09	S06					0
7	Balance circuit	Pushes peer	PM09	PF03					6
7	Jouncing board	Moves jouncing board	PM09	none					0
7	Sandpit	Tips sand on toddler	PM09	Tod					6
7	Jouncing board	Moves jouncing board	PM09	none					0
7	Outdoor play area	Throws stone at peer	PM09	PM21					6
7	Outdoor play area	Kicks peer	PM09	PM02					6
7	Outdoor play area	Escapes staff restraint	PM09	S10					0
7	Time-out	Absconds from time-out	PM09	none					0
7	Time-out	Climbs metal frame	PM09	none					0
7	Sandpit	Intimidates toddler	PM09	TF1					5
7	Sandpit	Defies S directive	PM09	S10					0
7	Sandpit	Screams	PM09	PM17					5
7	Metal frame	Climbs metal frame	PM09	none					0
7	Sandpit	Swings spade	PM09	group					0
7	Outdoor play area	Hits out at S	PM09	S10					0
7	Sandpit	Swings spade	PM09	group					0
7	Tree seat	Take ball from peer	PM09	PM06	PM21				8
7	Wooden fort	Reports peer misbehaviour	PM12	PM19					5
7	Balance circuit	Pushes toddler	PM14	TF00					6
7	Balance beam	Defies S directive	PM15	S13	TF6				0
7	Tree seat dig	Defies S directive	PM15	S05					0
7	Balance beam	Runs away	PM15	S10					0
7	Tree seat dig	Throws dirt over peer	PM15	PM19					1
7	Blue ball	Endangering peers	PM15	PM06	PF03	PF06			99
7	Sandpit	Misuse of mower	PM15	none					0
7	Balance beam	Pushes toddler	PM15	TF6					6
7	Verandah	Ignores S directive	PM15	S10					0
7	Verandah	Obstructs S activity	PM15	S10					0
7	Verandah	Sand out-of-area	PM15	none					0
7	Plastic fort	Reports peer misbehaviour	PM18	PM22					5
7	Outdoor play area	R&T	PM18	none	PM16	PM05	PM13	PF14	4
7	Outdoor play area	Throws plastic dish at peer	PM18	PM19					6
7	Hoops	Misuse of hoop	PM18	PM20	PF07				3

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 16

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
7	Sandpit	Tips sand on peer	PM18	PM20					2
7	Enclosure	Ignores S directive	PM18	S04	PM20				2
7	Enclosure	Throws stones through fence	PM18	UNID	Tod				3
7	Punching ball	Hits peer	PM19	PF14					6
7	Punching ball	Pushes peer over	PM19	PF14					6
7	Outdoor play area	Take ball from peer	PM19	PM06	PM20				8
7	Tree seat dig	Confrontation with peer	PM19	PM09					5
7	Metal frame	Ignores S directive	PM19	S13					0
7	Twigs	Defies S directive	PM19	S05					0
7	Outdoor home	Makes a mess	PM19	none					0
7	Time-out	Absconds from time-out	PM19	none					0
7	Twigs	Reports use of stick	PM19	S05	S13				4
7	Outdoor home	Misuse of barrows	PM19	none					0
7	Outdoor play area	Threatens peer with crate	PM19	PM17	PM21				7
7	Blue ball	Obstructs peer activity	PM19	PM21					2
7	Outdoor play area	Misuse of spade	PM19	none					0
7	Outdoor play area	Misuse of bucket	PM19	none					0
7	Outdoor home	Misuse of table cloth	PM19	none					0
7	Time-out	Defies S directive	PM19	S05					0
7	Outdoor home	Hits toddler	PM19	TF11					6
7	Outdoor play area	Misuse of bucket	PM19	none					0
7	Time-out	Absconds from time-out	PM19	S05					0
7	Metal frame	Climbs metal frame	PM19	none					0
7	Outdoor play area	Throws barrow	PM19	none	PM22				1
7	Outdoor play area	Threatens S with rolling pin	PM19	S05					0
7	Blue ball	Blue ball out-of-area	PM19	S10					0
7	Hoops	Misuse of hoop	PM19	none					0
7	Wooden fort	Triangle on fort	PM19	none	PM03	PM12			3
7	Jouncing board	Jabs peer with finger	PM19	PF05					6
7	Enclosure	Ignores S directive	PM20	S04					0
7	Hoops	Misuse of hoop	PM20	TF00					3
7	Hoops	Misuse of hoop	PM20	PM05					2
7	Sandpit	Ignores S directive	PM20	S08	PM07				2
7	Hoops	Misuse of hoop	PM20	PM05					2

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 17

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
7	Hoops	Tries to take hoop from toddler	PM20	Tod					6
7	Tree seat dig	Reports peer misbehaviour	PM21	PM09					5
7	Wooden fort	Ignores S directive	PM21	S06	PM19				4
7	Wooden fort	Moves half circle	PM21	none	PM12	PM09	PM13	PM20	4
7	Wooden fort	Ignores S directive	PM21	S06	PM19	PM12			3
7	Outdoor play area	R&T	PM21	PM12	PM22				3
7	Wooden fort	Out-of-bounds	PM21	PM17	PM18	PM19			4
7	Outdoor play area	Willing participant	PM21	PM19					2
7	Outdoor play area	Defies S directive	PM21	S01					0
7	Time-out	Absconds from time-out	PM21	none					0
7	Outdoor play area	Reports peer misbehaviour	PM21	PM09					5
7	Time-out	Absconds from time-out	PM21	none					0
7	Tree seat	Runs away	PM21	S05	PM22				0
7	Tree seat	Hits peer	PM21	PM22					6
7	Outdoor play area	Complies with S directive	PM21	S01					0
7	Wooden fort	Defies S directive	PM21	S01					0
7	Time-out	Defies S directive	PM21	S04	S04				0
7	Outdoor play area	Pushes peer	PM21	PM19					6
7	Jouncing board	Moves jouncing board	PM21	none					0
7	Wooden fort	Ignores S directive	PM21	S13					0
7	Hoops	Runs away	PM21	S13					0
7	Tree seat dig	Swings spade	PM22	PM09					6
7	Hoops	Reports peer misbehaviour	PM22	PM12					5
7	Sandpit	Wrestles peer for spade	PM22	PM19					6
7	Sandpit	Climbs on gates	PM22	none					0
7	Outdoor block area	Ignores S directive	PM22	S05					0
7	Wooden fort	Spade out-of-area	PM25	none					0
7	Plastic fort	Obstructs peer activity	PM25	PF03	PM11				8
7	Sandpit	Runs away	PM25	none					0
7	Sandpit	Jumps onto peer	PM25	PM20					2
7	Hard earth surface	Shooting with spade	PM25	PM24					2
7	Outdoor play area	Running with spades	PM25	none	PM24				2
7	Hard earth surface	Hording tubes	PM25	none	PM10				2
7	Plastic fort	Spade out-of-area	PM25	PF03	PM11	PF05	PF06		4

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 18

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
7	Plastic fort	Spade out-of-area	PM25	none	PM20	PM24			3
7	Hard earth surface	Ignores S directive	PM25	S04	PM10	PM20			3
7	Plastic fort	Ignores S directive	PM25	S06	PM11				2
7	Outdoor block area	Hurt - cries	PM25	none					5
7	Outdoor play area	Defies S directive	PM25	S10					0
7	Plastic fort	Misuse of plastic fort	PM25	none	PM11				2
7	Outdoor block area	Swings object at PS	TF00	PM14					6
7	Outdoor play area	Threatens PS	TF2	PM14	TF00				8
7	Woodwork bench	Climbs on woodwork bench	TF2	none	PM14				2
7	Outdoor play area	Threatens PS	TM2	PF13					6
7	Hoops	Hits PS with hoop	TM2	PF13					6
7	Wooden fort	Cries	TM2	PM19					6
7	Outdoor play area	Pushes PS	TM4	PM01					6
8	Verandah	Moves out of group	PF01	none					0
8	Wooden fort	Ignores S directive	PM01	S10					0
8	Outdoor play area	Pushes peer down	PM02	PM09					6
8	Outdoor play area	Claim to be victims	PM02	S05	PM09	S10			5
8	Plastic fort	Ignores S directive	PM18	none					0
8	Blue ball	Ignores general directive	PM22	S05	S13				0
8	Blue ball	Runs to verandah	PM22	S13	S05				0
8	Blue ball	Ignores S directive	PM22	S13					0
8	Blue ball	Defies removal	PM22	S13					0
8	Blue ball	Ignores S directive	PM22	S05					0
8	Blue ball	Ignores S directive	PM22	S05					0
8	Verandah	Hits S	PM22	S05					0
8	Verandah	Ignores general directive	PM22	S05					0
8	Outdoor play area	Ignores S directive	PM22	S05					0
9	Cutting table	Wrestles peer for scissors	PF02	PM09					6
9	Easel painting on verandah	Misuse of paintbrush	PF03	PM19					6
9	Easel painting on verandah	Ignores general directive	PF03	none					0
9	Easel painting on verandah	Taunts peer	PF03	PM19					6
9	Playdough	Screams	PF03	TM2					6

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 19

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
9	Car mat	Throws tantrum	PF03	S05					0
9	Block area	Running inside	PF03	none	PM14	PM16	PM22		4
9	Fishing game	Obstructs peer activity	PF03	others					6
9	Collage table	Reports peer misbehaviour	PF03	PM21					5
9	Bag area	Hurt - cries	PF03	none	PM04				6
9	Easy chair	Pushes peer	PF04	PF05					6
9	Drawing table	Taunts visitors	PF05	Workmen					5
9	Drawing table	Taunts visitors	PF05	Workmen					5
9	Bathroom	Misuse of bathroom	PF05	none	PF07	PM04			3
9	Home area	Holds herself	PF05	none					0
9	Puppets	Complains to toddler about behavior	PF09	TM2					5
9	Home area	Moves furniture	PM01	PF05					6
9	Collage table	Pushes peer	PM01	PF03					6
9	Track	Does not retaliate	PM01	PM04					5
9	Chair	Stands on chair	PM01	none					0
9	Backdoor	Ignores S directive	PM01	S10					0
9	Block area	Covers peer with cloth	PM01	TF3					6
9	Painting table	Leaves wet painting on table	PM01	none					0
9	Carpet game	Obstructs peer activity	PM01	group					0
9	Carpet game	Obstructs peer activity	PM01	group					0
9	Story-reading	Obstructs peer activity	PM01	PM19					2
9	Story-reading	Misuse of TV	PM01	none					0
9	Block area	Reports peer misbehaviour	PM01	PM09					5
9	Block area	Pushes peer	PM01	PM09					6
9	Home area	Child distress	PM02	none					1
9	Block area	Reports peer misbehaviour	PM02	PM09					5
9	Easel painting on verand: Objects to S directive	Objects to S directive	PM03	S01					0
9	Carpet area	Chases peer	PM04	PM01					6
9	Curtains	Pushes peer	PM04	PM01					6
9	Home area	Hits peer with doll	PM04	PF03					6
9	Collage trolley	Jabs peer with dino	PM04	PM09					6
9	Pasting table	Hits peer	PM04	PM09					6
9	Easel painting on verand: Closed verandah door		PM09	none	PF03				5
9	Easel painting on verand: Pushes peer		PM09	PF03					6

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 20

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
9	Animal farm	Obstructs peer activity	PM09	PM02					6
9	Home area	Threatens peer	PM09	PM02					6
9	Backdoor	Reports peer 'misbehaviour'	PM09	PM05					5
9	Backdoor	Questions S re hat	PM09	S05	PM05				5
9	Block area	Takes Dino from peer	PM09	PM01					6
9	Block area	Hits out at peer with block	PM09	PM04					6
9	Block area	Threatens S with wooden block	PM09	S10					0
9	Collage trolley	Makes a mess	PM09	none					0
9	Collage trolley	Defies S directive	PM09	S05					0
9	Vinyl floor surface	Hits out at peer	PM09	PM01					6
9	Vinyl floor surface	Defies S directive	PM09	S10					0
9	Vinyl floor surface	Pokes S in face with object	PM09	S10					0
9	Home area	Defies S directive	PM09	S10					0
9	Rubbish bin	Obstructs peer activity	PM09	PM01					6
9	Story-reading	Obstructs S activity	PM09	S10					0
9	Story-reading	Pinches S	PM09	S10					0
9	Story-reading	Threatens S	PM09	S10					0
9	Story-reading	Obstructs peer activity	PM09	PF04					6
9	Home area	Pushes peer	PM09	PM01					6
9	Vinyl floor surface	Hits peer	PM09	PM01					6
9	Puzzle table	Objects to S directive	PM09	S05					0
9	Godzilla puppet	Climbs bookshelves	PM09	none					0
9	Puzzle table	Ignores S directive	PM09	S05					0
9	Puzzle table	Makes a mess	PM09	none					0
9	Carpet area	Runs away	PM09	S10					0
9	Block area	Throws wooden puppet	PM09	none					0
9	Block area	Throws bucket at peer	PM09	PF03					6
9	Collage trolley	Climbs on collage trolley	PM09	S05					0
9	Cutting table	Reports peer misbehaviour	PM13	PM21					5
9	Foam blocks	Reports peer misbehaviour	PM13	PM09					5
9	Outdoor play area	Absconds from PS	PM15	none	PF03	PF09	PM13	PM19	1
9	Easel painting on verand	Reports peer misbehaviour	PM17	PF03					5
9	Threading table	Material out of area	PM21	none					5
9	Threading table	Takes bowl from peer	PM21	PM22					6

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 21

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
9	Playdough	Chases peer	PM21	PM09					6
9	Playdough	Screams	PM21	PM09					5
9	Home area	Pushes object in peer's face	PM21	PM09					6
9	Playdough	Takes playdough from toddler	PM21	TF3					6
9	Threading table	Hits toddler	PM21	TM2					6
9	Home area	Moves furniture	PM21	none					0
9	Carpet area	R&T	PM21	PM19	PM17				3
9	Easel painting	Does not retaliate	TF2	PM01					5
9	Home area	Jumps on PS	TM2	PF11					6
10	Group-time	Ignores S directive	PF03	S05					0
10	Group-time	Inappropriate language	PF03	S13					0
10	Group-time	Throws tantrum	PF03	S05	S13				0
10	Group-time	Talking during group-time	PF04	none	PF7				0
10	Bathroom	Running inside	PF05	none					0
10	Group-time	Running inside	PF05	none	PM05				2
10	Vinyl floor surface	Misuse of sunglasses	PF06	none					0
10	Group-time	Ignores general directive	PF07	S05					0
10	Group-time	Defies S directive	PF07	S10					0
10	Group-time	Not sitting properly	PF08	none					0
10	Group-time	Ignores S directive	PF08	S01					0
10	Bathroom	Ignores S directive	PF09	S05					0
10	Bathroom	Absconds from PS	PM01	none					0
10	Home area	Taunts S	PM09	S10					0
10	Verandah	Throw hals on floor	PM12	none	PM19				2
10	Home area	Reports peer dispute	PM13	PM20					5
10	Group-time	Not singing properly	PM18	none					0
10	Group-time	Moves out of group	PM18	none					0
10	Group-time	Accidently hits peer	PM21	PM22					1
10	Group-time	Hits peer	PM22	PM18					6
10	Group-time	R&T	PM22	PM18	PM16				3
10	Group-time	Ignores S directive	PM22	S05					0
10	Group-time	Moves out of group	PM22	none					0
10	Group-time	Ignores peers directive	PM22	All					0

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 22

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
10	Group-time	Not sitting properly	PM22	S05					0
10	Group-time	ignores S directive	PM22	S05					0
10	Group-time	Moves out of group	PM22	S05					0
10	Group-time	Moves out of group	PM22	S05					0
10	Group-time	Not sitting properly	PM22	S05					0
10	Group-time	Moves out of group	PM22	none					0
10	Group-time	Not sitting properly	PM22	none					0
10	Group-time	ignores S directive	PM22	S05					0
10	Group-time	Throws Mobilo at peers	PM22	group					0
10	Group-time	Moves out of group	PM22	none					0
10	Group-time	Kicks peer	PM22	PM19					6
10	Group-time	Refuses to comply with directive	PM22	S10					0
10	Group-time	Objects to restraint	PM22	S10					0
10	Group-time	Refuses to comply with directive	PM22	S10					0
10	Block area	Complies with S directive	PM22	S10					0
10	Group-time	Moves out of group	PM22	S05					0
10	Group-time	Spits at peer	PM22	group					99
10	Gate	ignores S directive	PM22	none					0
10	Group-time	Moves out of group	PM22	none					0
11	Bathroom routine	ignores general routine	PF03	none					0
11	Bathroom	Misuse of bathroom	PM03	none	PF03				2
11	Bathroom	Defies S directive	PM21	S05					0
11	Bathroom routine	Misuse of easy chair	PM22	S05					0
11	Bathroom routine	ignores S directive	PM22	S05					0
11	Bag area	Destruction of welcome sign	PM25	none	PM03				2
11	Bathroom	Obstructs peer activity	PM25	group					0
11	Bathroom	Queue-jumps	PM25	group					0
12	Dining tables	Inappropriate play	PF02	none	PF09				2
12	Dining tables	Inappropriate play	PF02	none	PF09				2
12	Dining tables	Out-of-seat	PF03	none					0
12	Dining tables	Reports peer misbehaviour	PF03	PM09					5
12	Dining tables	Out-of-seat	PF05	none					0

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 23

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
12	Dining tables	Reports peer misbehaviour	PF05	PM04					5
12	Dining tables	Running inside	PF06	none					0
12	Chair	Moves chair out-of-area	PF07	none					0
12	Block area	Misuse of Mobilo	PF07	none	PM06				2
12	Collage trolley	Ignores S directive	PF07	S05					0
12	Block area	Ignores S directive	PF07	S05					0
12	Block area	Hurt	PF07	PM06	PM10				1
12	Kitchen servery	Out-of-bounds	PF08	S11					0
12	Dining tables	Changes seat	PF09	none	PF02				2
12	Dining tables	Ignores S directive	PF13	S10					0
12	Dining tables	Defies S directive	PF13	S10					0
12	Dining tables	Ignores S directive	PF13	S10					0
12	Dining tables	Drops food on floor	PF14	none					0
12	Dining tables	Reports peer misbehaviour	PF14	PM21					5
12	Dining tables	Out-of-seat	PM01	none					0
12	Dining tables	Reports to Ss	PM02	S10					0
12	Easy chair	Ignores general directive	PM02	none					0
12	Dining tables	Obstructs peer activity	PM03	PM01					5
12	Dining tables	R&T	PM03	PM11					2
12	Dining tables	Makes loud noise	PM03	none	PM11				3
12	Dining tables	Leaves cup on table	PM05	none					0
12	Dining tables	Not sitting properly	PM07	PM20					2
12	Dining tables	Not sitting properly	PM07	PM20	PF07				3
12	Dining tables	Throws object	PM09	none					0
12	Dining tables	Out-of-seat	PM09	none					0
12	Dining tables	Pushes lunch table	PM09	none	PM19	PM21			0
12	Dining tables	Reports peer misbehaviour	PM13	PM09					5
12	Dining tables	Reports peer misbehaviour	PM17	PM19					5
12	Dining tables	Incites peer	PM18	PM16	PM05				3
12	Dining tables	Out-of-seat	PM18	none					0
12	Dining tables	Reports peer misbehaviour	PM19	PM09					5
12	Dining tables	Not sitting properly	PM19	none					0
12	Dining tables	Not sitting properly	PM19	none					0
12	Dining tables	Not sitting properly	PM19	none					0

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 24

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
12	Dining tables	Reports peer misbehaviour	PM19	PM21					5
12	Dining tables	Out-of-seat	PM19	PM09					2
12	Dining tables	Out-of-seat	PM19	none					0
12	Dining tables	Obstructs peer activity	PM20	PM05					6
12	Dining tables	Not sitting properly	PM20	none	PM05				2
12	Dining tables	Out-of-seat	PM20	PM05					2
12	Dining tables	Out-of-seat	PM20	S10					0
12	Dining tables	Taunts peer	PM21	PF14					5
12	Dining tables	Reports peer misbehaviour	PM21	PF14					5
12	Dining tables	Reports peer misbehaviour	PM21	PM19					5
12	Dining tables	Out-of-seat	PM21	none					0
12	Dining tables	Makes loud noise	PM21	none	PM17	PM09	PM23		4
12	Dining tables	Reports peer misbehaviour	PM21	PM14					5
12	Dining tables	Reports peer misbehaviour	PM21	PM16					5
12	Dining tables	Out-of-seat	PM22	S11					0
12	Dining tables	Not sitting properly	PM22	none					0
12	Dining tables	Mock fight	PM24	PM25					2
13	TV	Corrects peer misbehaviour	PF01	PM09					1
13	TV	Reports peer misbehaviour	PF01	PM09					5
13	TV	Complains to peer about behaviour	PF01	PM09					5
13	TV	Complains to peer about behaviour	PF01	PM09					5
13	Home area	Makes a mess	PF01	none					0
13	Block area	Does not retaliate	PF01	PM09					1
13	Home area	Ignores general directive	PF02	S10					0
13	Circular window	Climbs on window sill	PF03	none					0
13	Block area	Ignores S directive	PF03	S05					0
13	Vinyl floor surface	Ignores S directive	PF03	S05					0
13	Block area	Unauthorised use of equipment	PF03	none					0
13	Block area	Reports peer misbehaviour	PF03	PF07					5
13	Home area	Verbal and physical objection	PF03	PM09					6
13	Block area	Complains to peer about behaviour	PF03	PM09					5
13	Cutting table	Reports peer 'misbehaviour'	PF03	PM19					5
13	Home area	Reports peer misbehaviour	PF04	PF08	PF05				7

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 25

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
13	TV	Ignores S directive	PF04	S05	PF05				2
13	Home area	Makes loud noise	PF04	none	PF05	PF06			3
13	Home area	Makes loud noise	PF04	none	PF05	PF06			3
13	Bag area	Pushes peer	PF04	PM09					6
13	Home area	Makes loud noise	PF04	PF05	PF06				3
13	Bathroom	Misuse of bathroom	PF04	none	PF05	PF06	PF08		4
13	Vinyl floor surface	Hits peer	PF04	PM25					6
13	Home area	Hits peer	PF05	PM01					6
13	TV	Takes pillow from floor group	PF05	none					0
13	Home area	Defies S directive	PF05	S10	PM01				0
13	Puzzle table	Running inside with puzzles	PF05	none					0
13	Home area	Defies S directive	PF05	S10	PM01				0
13	Easy chair	Misuse of easy chair	PF05	none	PF06				2
13	Home area	Reports toddler misbehaviour	PF05	TF2					5
13	TV	Too close to TV screen	PF05	none					0
13	Home area	Climbs on table	PF05	none					0
13	Easy chair	Reports peer misbehaviour	PF05	PM01					5
13	Easy chair	Climbs on easy chair	PF05	none	PF06				2
13	TV	Too close to TV screen	PF05	none					0
13	Home area	Running inside	PF05	PM20					6
13	Home area	Climbs into baby seat	PF05	none					0
13	TV	Inappropriate play	PF05	none	PF06				2
13	Block area	Sucks Lego	PF05	none	PF06				0
13	Time-out	Requests S attentions	PF05	S10					0
13	Home area	Objects in mouth	PF05	none					0
13	Easy chair	Reports peer needs to S	PF05	PF06					2
13	Puzzle table	Squeals	PF05	PM25					5
13	Home area	Argument over clearing-up	PF06	PF04					5
13	Collage table	Complains to peer about behaviour	PF06	PM16					5
13	Blanket	Misuse of blanket	PF06	none	PF17				2
13	Story-reading	Pushes peer	PF06	PM09					6
13	TV	Verbal dispute	PF06	none	PF05				5
13	Blanket	Reports peer misbehaviour	PF06	TM1					5
13	Story-reading	Reports peer misbehaviour	PF06	PM25					5

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 26

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
13	Bathroom	Ignores S directive	PF07	S13	PM14				2
13	Collage trolley	Misuse of collage trolley	PF07	none					0
13	Bathroom	Misuse of bathroom	PF07	none	PM14				2
13	Cutting table	Scissors out-of-area	PF07	PM14					6
13	Puzzle table	Stands on chair	PF07	none					0
13	Chair	Stands on chair	PF07	none					0
13	Tree seat dig	Stands near puddle	PF07	none	PM14				2
13	Construction table	Complains to peer about behaviour	PF07	PM09	PF11				7
13	Easy chair	Stands on chair	PF07	none					0
13	Group-time	Cries in protest	PF07	S05					0
13	Home area	Pushes peer over	PF08	PF05					6
13	Block area	Reports peer misbehaviour	PF08	PM10	PF01				5
13	Playdough	Cards out-of-area	PF08	none					0
13	Block area	Misuse of Lego	PF08	none					0
13	TV	Misuse of TV	PF08	none	PM09	TM2			3
13	Vinyl floor surface	Misuse of hammer shape	PF11	none					0
13	Bathroom	Misuse of bathroom	PF11	none					0
13	Home area	Does not retaliate	PF11	PM09					1
13	Home area	Defends against peer taking bag	PF11	PM09	PF14				8
13	Cutting table	Obstructs peer activity	PF13	PM19					6
13	Collage table	Misuse of glue	PF13	none	PF03				0
13	Carpet area	R&T	PF13	PM19	PM01				3
13	Cutting table	Scissors out-of-area	PF13	none					0
13	Collage table	Defies S directive	PF13	S10	PF03				6
13	Collage table	Obstructs peer activity	PF13	PF03					6
13	TV	Obstructs peer activity	PF13	PM19					6
13	Pasting table	Taunts peer	PF13	PM19					5
13	Home area	Reports peer misbehaviour	PF13	PM09					5
13	Collage trolley	Misuse of collage trolley	PF14	none					0
13	Group-time	Not attending to group-time	PF14	none					0
13	Shadow cards	Misuse of shadow cards	PF14	none					0
13	Shadow cards	Denies charge	PF14	S10					0
13	Puzzle table	Squeals	PF14	PM21					5
13	Book area	Throws book into storeroom	PM01	none					0

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 27

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
13	Sink	Climbs on chair	PM01	none					0
13	Story-reading	Complains to peer about behaviour	PM02	PM04					5
13	TV	Misuse of TV cabinet	PM02	none					0
13	TV	Ignores S directive	PM02	S05					0
13	Bead frame table	Misuse of beads	PM02	none					0
13	TV	Misuse of TV cabinet	PM02	none					0
13	TV	Too close to TV screen	PM02	none	PM04				2
13	TV	Hurt - cries	PM02	PM04					5
13	Kitchen servery	Hiding beneath kitchen servery	PM03	S11	PM19				2
13	Block area	Running inside	PM03	PM15					6
13	Book area	Does not retaliate	PM03	PM25					1
13	Block area	Obstructs peer activity	PM04	PM08					6
13	Easy chair	Threatens peer	PM04	PM09					6
13	Home area	Threatens peer	PM04	PM09					6
13	TV	Too close to TV screen	PM05	none	PF07				2
13	Easy chair	Stands on chair	PM05	none					0
13	Carpet area	R&T with frog toy	PM05	none	PM20				2
13	Block area	Running inside	PM05	PM06	PM20				3
13	Playdough	R&T	PM05	PM18	PM20				3
13	Home area	R&T	PM05	PM18	PM20				3
13	Book area	Reports peer misbehaviour	PM05	PM21	PM06				7
13	Bathroom	Running inside	PM06	none					0
13	Carpet area	R&T	PM06	PM05					2
13	Home area	Reports peer misbehaviour	PM06	PM25					5
13	Clever-sticks table	Objects to destruction	PM06	PM25					6
13	Bathroom	Misuse of bathroom	PM08	none					0
13	Home area	Threatens peer	PM09	PF02					5
13	TV	Obstructs peer activity	PM09	PM02	PM04				8
13	TV	Hits peer	PM09	PM04					6
13	Block area	Hits S with Mobilo	PM09	S10					0
13	Carpet area	Hits S with box	PM09	S10					0
13	Gate	Tries to leave classroom	PM09	none					0
13	Vinyl floor surface	Bagging S	PM09	S10					0
13	Display	Picking blutak from walls	PM09	none	PM17				2

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 28

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
13	Nursery door	Stands on chair	PM09	none	PM19				2
13	Book area	Climbs bookshelves	PM09	none					0
13	Gate	Ignores S directive	PM09	S05					0
13	Easy chair	Misuse of easy chair	PM09	none					0
13	Story-reading	Obstructs S activity	PM09	S10					0
13	Story-reading	Obstructs S activity	PM09	S10					0
13	Book area	Takes book from S	PM09	S10					0
13	Inside store	Taunts S	PM09	S10					0
13	Block area	Throws plastic block at S	PM09	S10					0
13	Home area	Pulls S	PM09	S10					0
13	Home area	Pulls hair of peer	PM09	PF13					6
13	Story-reading	Obstructs S activity	PM09	S10					0
13	Home area	Hits peer with threading card	PM09	PM19	PM18				8
13	Home area	Pushes peer	PM09	PF13					6
13	Home area	Throws bag at S	PM09	S10					0
13	Bathroom	Running inside	PM09	none					0
13	Home area	R&T	PM09	none	PM17				2
13	Story-reading	Obstructs S activity	PM09	S10	PM19	PF13	PF03		0
13	Carpet area	Misuse of box	PM09	none					0
13	My bag	Takes objects from others	PM09	Vis					0
13	Home area	Resists restraint	PM09	S05					0
13	Book area	Swears at S	PM09	S10					0
13	Easy chair	Climbs on easy chair	PM09	none					0
13	Collage trolley	Climbs under collage trolley	PM09	S10					0
13	Easy chair	Obstructs peer activity	PM09	group					6
13	Gate	Makes loud noise	PM09	none					0
13	Vinyl floor area	Hits peer	PM09	PM04					6
13	Vinyl floor area	Spits at S	PM09	S10					0
13	Home area	Misuse of bed	PM09	none					0
13	Home area	Squeals	PM09	PM03					5
13	Home area	Threatens peer	PM09	PM04					6
13	Home area	Screams	PM09	PM04					5
13	Home area	Takes Drs equip from peer	PM09	PM04					6
13	Home area	Reports peer misbehaviour	PM09	PM04	PF04				5

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 29

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
13	Home area	Pushes toddler	PM09	TF1					6
13	Home area	Takes Drs equip from toddler	PM09	TF2					6
13	Home area	Misuse of bed	PM09	none	PF04				2
13	Puzzle table	Obstructs peer activity	PM09	PM01					6
13	Puzzle table	Hits peer	PM09	PM01					6
13	TV	Touching TV controls	PM09	none					0
13	TV	R&T	PM09	none	PF08	PF04			3
13	Vinyl floor area	Kicks S	PM09	S10					0
13	Home area	Obstructs peer activity	PM09	PM04					6
13	Vinyl floor area	Defies S directive	PM09	S10					0
13	Vinyl floor area	Complains to S about behaviour	PM09	S10					0
13	Home area	Construction out-of-area	PM09	none					0
13	Vinyl floor area	Disputes admonishment	PM09	S10					0
13	Table	Absconds from time-out	PM09	S10					0
13	Easy chair	Ignores S directive	PM09	S05					0
13	Vinyl floor surface	Squeals	PM09	S10					0
13	Block area	Defies S directive	PM09	S05					0
13	Block area	Chases peer	PM09	PF03					6
13	Block area	Reports peer misbehaviour	PM09	PM05					5
13	Godzilla puppet	Climbs on chair	PM09	none					0
13	Home area	Squeals	PM09	TM1					5
13	Vinyl floor area	Hits S	PM09	S10					0
13	Vinyl floor area	Taunts S	PM09	S10					0
13	Vinyl floor area	Taunts S	PM09	S10					0
13	Home area	Takes Drs equip from toddler	PM09	TM1					6
13	Home area	Ignores S directive	PM09	S10					0
13	Carpet area	Running inside	PM09	none					0
13	Home area	Obstructs peer activity	PM09	group					99
13	Vinyl floor area	Taunts S	PM09	S10					0
13	Carpet area	Cartwheeling inside	PM09	none	PM19				2
13	Gate	Defies S directive	PM09	S05					0
13	Home area	Pushes toddler	PM09	TF1					6
13	Carpet area	Obstructs peer activity	PM09	PM19					6
13	Vinyl floor area	Taunts S	PM09	S10					0

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Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
13	Collage trolley	Reports peer misbehaviour	PM09	PM19					5
13	Vinyl floor area	Taunts S	PM09	S10					0
13	Home area	Tries to takes bag from peer	PM09	PF11					6
13	Vinyl floor area	Misuse of mobiles	PM09	none					0
13	Home area	Misuse of chair	PM09	none					0
13	Home area	Threatens toddler	PM09	TF1					6
13	Painting table	Takes paintbrush from peer	PM09	PM14					6
13	Nursery door	Objects to physical removal	PM09	S10					0
13	Vinyl floor area	Kicks toddler	PM09	TF1					6
13	Vinyl floor area	Taunts S	PM09	S10					0
13	Home area	Inappropriate language	PM09	group					9
13	Painting table	Makes a mess	PM09	none					0
13	Home area	Takes boots from peer	PM09	PM19					6
13	Curtains	Reports peer misbehaviour	PM09	PM19					5
13	Home area	Takes clothes from peer	PM09	PM19					6
13	Block area	Hits peer with block	PM11	PM20					6
13	Block area	Hits peer	PM12	PM20					6
13	Home area	Misuse of dress-up mirror	PM12	none					0
13	Book area	Complies with S directive	PM12	S13					0
13	Block area	Debates S directive	PM12	S01					0
13	Easy chair	Mobilo out-of-area	PM12	none	PM13				2
13	Block area	Shooting with Mobilo construction	PM12	PM13					2
13	Carpet area	Crawls on floor	PM12	none					0
13	Group-time	ignores general directive	PM12	S10					0
13	Home area	Reports peer misbehaviour	PM12	PM15					5
13	Home area	Hits peer	PM12	PM15					6
13	Group-time	R&T	PM13	PM18	PM16				3
13	Circular window	Climbs on window sill	PM15	none					0
13	Home area	Pulls cloth over peer	PM15	PM06					6
13	Circular window	Ignores S directive	PM15	S13					0
13	Animal farm	Threatens peer with wooden block	PM15	PM05					6
13	Cutting table	Hits peer	PM15	PM20					6
13	Animal farm	Pushes scissors into peer's face	PM15	PM05	PM06				6
13	Bead frame table	Pushes peer	PM15	PF11					6

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 31

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
13	Cutting table	Takes scissors and from peers	PM15	PM06	PF11				6
13	Block area	Obstructs peer activity	PM15	PM19					6
13	Block area	Misuse of blocks	PM15	none					0
13	Display	Destroys display	PM15	none					0
13	Circular window	Climbs on window sill	PM15	none					0
13	Home area	Misuse of fridge	PM15	none					0
13	Chair stack	Climbs chair stack	PM15	none					0
13	Animal farm	Pushes peer	PM15	PM05					6
13	Vinyl floor area	R&T	PM17	PF06					2
13	Block area	Chases peer	PM17	PM15					6
13	Block area	Reports peer misbehaviour	PM17	PM19	PM18				7
13	Carpet area	Reports peer misbehaviour	PM18	PM13					5
13	Carpet area	Role plays dog	PM18	none	PM22				2
13	Carpet area	Running inside	PM18	none	PM16				2
13	Carpet area	Running inside	PM18	none	PM13				2
13	Home area	Pushes peer	PM18	PF05	PF07				8
13	Block area	Pushes peer	PM18	PM19					6
13	Home area	R&T	PM18	PM19					2
13	Home area	Shooting finger guns	PM18	PM20					2
13	Home area	Misuse of blanket	PM18	PM20					2
13	Home area	Misuse of Lego	PM18	PF06	PM20				3
13	Carpet area	R&T	PM18	PM20					2
13	Drawing table	R&T	PM18	PM20					2
13	Home area	R&T with wooden iron	PM18	PM20					2
13	Carpet area	Hits peer	PM18	PM20	PM05				6
13	Home area	Makes a mess	PM18	PM20	PM05				3
13	Carpet area	R&T	PM18	PM20	TM1				3
13	Home area	Throws plastic cup at peer	PM18	PM20					2
13	Carpet area	R&T	PM18	PM20					2
13	Vinyl floor area	Unauthorised activity	PM18	none	PM05	PM20			3
13	Drawing table	Reports peer misbehaviour	PM18	PF08					5
13	Home area	Running inside	PM18	PM20					2
13	Carpet area	R&T	PM18	PM20					2
13	Playdough	Incites peer	PM18	PM20					2

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 32

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
13	Vinyl floor area	Chases peer	PM19	PF07					5
13	Home area	Hits peer	PM19	PF14					6
13	Home area	Complains to peer about behaviour	PM19	PF14					5
13	Carpet area	R&T	PM19	PM13					2
13	Ring construction table	Obstructs peer activity	PM19	PM13					2
13	Carpet area	R&T	PM19	none	PM18	PM13			3
13	Home area	Makes a mess	PM19	none					0
13	Home area	Construction out-of-area	PM19	none					0
13	Home area	Role play	PM19	PF06	TF1				3
13	Home area	Throws shorts	PM19	none	PM17	PM18			3
13	Ring construction table	Hits peer	PM19	PM09					6
13	Carpet area	R&T	PM19	PM18					2
13	Ring construction table	Takes rings from peer	PM19	PM18					6
13	Carpet area	Screams	PM19	PM17					1
13	Painting table	Non-sharing of paint	PM19	group					0
13	Home area	Pushes peer	PM19	none	PM18				6
13	Ring construction table	Rings out-of-area	PM19	none					0
13	Vinyl floor area	Running inside	PM19	PM18					6
13	Vinyl floor area	Hits peer	PM19	PM18					6
13	Home area	Throws vest	PM19	none					0
13	Home area	Throws Mobilo	PM19	none					0
13	Carpet area	R&T	PM19	PM17	Tod				2
13	Painting table	Not sitting properly	PM19	none					0
13	Ring construction table	Rings out-of-area	PM19	none					0
13	Carpet area	Runs away	PM19	S10					3
13	Easel painting	Kicks peer	PM19	PM09					6
13	Block area	Throws Mobilo into box	PM19	none					0
13	Book area	Construction out-of-area	PM19	none					0
13	Home area	Pulls peer	PM19	PM17					6
13	Block area	Makes loud noise	PM19	none					0
13	Bathroom	Makes loud noise	PM19	PM20					5
13	Easy chair	Climbs on easy chair	PM19	none					0
13	Block area	Demands Mobilo from peer	PM19	PM20					5
13	Bathroom	Reports peer misbehaviour	PM19	PM20					5

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 33

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Assoc status
13	Home area	Complains to peer about behaviour	PM20	PF14					5
13	Block area	Makes loud noise	PM20	none	PM05				2
13	Block area	R&T with 'swords'	PM20	PM05					2
13	Bathroom	Ignores general directive	PM20	S01	PM19				0
13	Home area	Makes a mess	PM20	none					0
13	Puzzle table	Stops helping PA	PM20	S10	PM07	PM18			3
13	Home area	Makes loud noise	PM20	none					0
13	Carpet area	Running inside	PM20	PM18					2
13	Group-time	Moves out of group	PM20	Baby					1
13	Pasting table	Misuse of glue	PM20	none					0
13	Home area	Makes a mess	PM20	none	PM18				2
13	Home area	Ignores S directive	PM20	S08	PM18				2
13	Block area	Defies removal	PM20	S08					0
13	Home area	Ignores S directive	PM20	S10					0
13	Collage trolley	Misuse of collage trolley	PM21	S05					0
13	Track	Misuse of train tracks	PM21	none					0
13	Foam blocks	Misuse of foam blocks	PM21	none					0
13	Collage table	Misuse of glue	PM21	none					0
13	Home area	Ignores S directive	PM21	S10					0
13	Puzzle table	Ignores S directive	PM21	S10					0
13	Home area	Complains to peer about behaviour	PM22	PM21					5
13	Painting table	Out-of-turn	PM22	group					0
13	Block area	Helps pack-away	PM25	S10					0
13	Time-out	Complies with S directive	PM25	S01					0
13	Clever-sticks table	Wrestles peer for clever stick	PM25	PM06					6
13	Block area	Helps pack-away	PM25	S10					0
13	Puzzle table	Ignores peer objection	PM25	PF08	others				6
13	Home area	R&T	PM25	none	PM06	PM24			3
13	Animal farm	Threatens peer	PM25	PM06					5
13	Drawing table	Does not retaliate	PM25	TM1					1
13	Home area	Hits peer	PM25	PM06					6
13	Story-reading	Moves out of group	PM25	none					0
13	Clever-sticks table	Hits peer with clever sticks	PM25	PM05					6
13	Time-out	Absconds from time-out	PM25	S01					2

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 34

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Assoc status
13	Animal farm	Ignores S directive	PM25	S01					0
13	Story-reading	Moves out of group	PM25	none					0
13	Circular window	Ignores S directive	PM25	S01					0
13	Vinyl floor area	'Clever-sticks' out-of-area	PM25	TM1	PM06				3
13	Book area	R&T	PM25	PM05	PM03	PM06	PM10		4
13	Home area	Reports peer misbehaviour	PM25	PF05					5
13	Home area	Role plays dog	PM25	none	PM06				2
13	Puzzle table	Ignores S directive	PM25	S10	S01				0
13	Easy chair	Pulls PS	TF2	PF08					6
13	Home area	Reports peer misbehaviour	TF2	PM09					5
13	Easy chair	Pushes peer	TM1	PF05	PF06				6
13	Carpet area	Hurt	TM1	TM6					2
13	Block area	Does not retaliate	TM1	PM09					5
13	Home area	Resists PS taking Drs equip	TM1	PM09					6
13	Construction table	Takes construction rod from PS	TM1	PM09					6
13	Block area	Hurt	TM2	PM19					1
13	TV	Bumps PS	TMI	PF05					1
15	Group-time	Moves out of group	PF03	none					0
15	Group-time	Ignores S directive	PF03	S05					0
15	Group-time	Defies S directive	PF03	S05					0
15	Group-time	Not sitting properly	PF03	none					0
15	Carpet area	Obstructs S activity	PF06	S05					0
15	Group-time	Talking during group-time	PF06	none	PF07				2
15	Group-time	Not sitting properly	PF07	none					0
15	Group-time	Ignores S directive	PF07	S05					0
15	Group-time	Ignores S directive	PF07	S05					0
15	Group-time	Obstructs S activity	PF07	S05					0
15	Group-time	Not sitting properly	PF07	none					0
15	Easy chair	Ignores S directive	PF07	S05					0
15	Group-time	Ignores S directive	PF07	S05					0
15	Group-time	Moves about in group	PF07	S05					0
15	Easy chair	Ignores S directive	PF07	S05					0
15	Group-time	Not sitting properly	PF14	none					0

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 35

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Assoc status
15	Group-time	Not sitting properly	PF14	none					0
15	Group-time	Defies S directive	PM05	S01	PF05				2
15	Group-time	Not sitting properly	PM09	none					0
15	Group-time	Defies S directive	PM09	S05					0
15	Group-time	Pushes peer	PM15	PF05					6
15	Gate	Ignores S directive	PM15	S05					0
15	Gate	Kicks gate	PM15	none					0
15	Carpet area	R&T	PM18	PM13	PM16	PF08			4
15	Vinyl floor surface	Takes peer's possession	PM19	PF06					6
15	Group-time	Moves during group	PM19	none					0
15	Group-time	Moves during group	PM19	none					0
15	Group-time	Pushes peer	PM19	PM03	PM12				3
15	Group-time	Pushes peer	PM21	PF14					6
15	Group-time	Ignores general directive	PM25	S01					0
15	Group-time	Ignores S directive	PM25	S01					0
15	Group-time	Not sitting properly	PM25	none					0
15	Group-time	Concedes to S request	PM25	S01					0
15	Group-time	Not sitting properly	PM25	S01	PF05	PM05	PM10		4
16	Bathroom routine	Defiant tantrum	PF03	S05					0
16	Bathroom routine	Defies S directive	PF03	S05					0
16	Bathroom	Misuse of soap container	PF05	none					0
16	Bathroom	Misuse of bathroom	PM01	none					0
16	Bathroom	Misuse of bathroom	PM03	none	PF13				2
16	Bathroom	Pushes peer	PM21	PF03					6
17	Dining tables	Defies S directive	PF03	S05					0
17	Dining tables	Pushes peer	PF08	PF05	PM08				6
17	Dining tables	Accidental fall	PF14	none					0
17	Dining tables	Ignores general directive	PM04	none					0
17	Kitchen servery	Hits peer	PM04	PM01					6
17	Dining tables	Out-of-seat	PM09	S05	S10				0
17	Dining tables	Misuse of plate	PM09	none					0
17	Dining tables	Pinches peer	PM09	PM01					6

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 36

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
17	Dining tables	Changes seat	PM09	S10					0
17	Dining tables	Hits peer	PM09	PM01					6
17	Dining tables	Wrestles peer	PM20	PM18					2
17	Dining tables	Spits at peer	PM20	PM18					2
17	Dining tables	Makes loud noise	PM20	none	PM07				2
17	Dining tables	Not sitting properly	PM20	none					0
17	Dining tables	Spits at peer	PM20	PM18					2
17	Dining tables	Hits peer	PM20	PM18					6
18	Backdoor	Improperly dressed	PF04	none					0
18	Backdoor	Running inside	PF06	none	PF05				2
18	Bathroom	Misuse of bathroom	PF07	none					0
18	Furniture	Reports toddler misbehaviour	PF07	TM2					5
18	Backdoor	Running inside	PF07	none	PF04				2
18	Godzilla puppet	Climbs bookshelves	PM01	none					0
18	Backdoor	R&T	PM09	none	PM17				2
18	Backdoor	Hits S	PM09	S10					0
18	Stacked tables	Climbs on table	PM09	S10					0
18	Stacked tables	Misuse of tables	PM09	S10					0
18	Stacked tables	Climbs stacked tables	PM09	S10					0
18	Backdoor	Hits peer	PM09	PM04					6
18	Backdoor	Taunts S	PM09	S10					0
18	Backdoor	Threatens peer	PM09	PF03					6
18	Stacked tables	Taunts S	PM09	S10					0
18	Backdoor	Taunts S	PM09	S10					0
18	Backdoor	Reports peer misbehaviour	PM17	PM09					7
18	Verandah	Knocks over collage	PM19	none					0
19	Outdoor play area	Objects to PS obstruction	Baby	PF08					5
19	Outdoor play area	Objects to PS obstruction	BF1	PF08					5
19	Tree seat	Reports peer misbehaviour	others	PM21					5
19	Wooden fort	Confronts toddler	PF01	TM1					5
19	Blue ball	Rolls blue ball	PF01	TM1					2
19	Blue ball	Rolls blue ball	PF01	TM3					2

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 37

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
19	Back fence	Legs through fence	PF03	none					0
19	Outdoor play area	Reports peer misbehaviour	PF03	PF14					5
19	Sandpit	Complains to peer about behaviour	PF03	PM09					5
19	Outdoor play area	Pushes peer	PF03	PM09					6
19	Outdoor play area	Does not retaliate	PF03	PM21					1
19	Woodwork bench	Ignores S directive	PF07	S06	PM14				2
19	Enclosure	Climbs enclosure fence	PF07	none					0
19	Woodwork bench	Climbs on woodwork bench	PF07	none	PM14				2
19	Wooden fort	Misuse of twig	PF07	none					0
19	Outdoor play area	Moves ladder	PF07	none	PM06				2
19	Outdoor block area	Misuse of toy	PF07	none					0
19	Outdoor block area	Ignores S directive	PF07	S06					0
19	Nursery Outdoor area	Reports baby misbehaviour	PF08	Baby					1
19	Outdoor play area	Defies S directive	PF14	S06	PF03				0
19	Outdoor play area	Defies S directive	PF14	S01					0
19	Outdoor store	Ignores general directive	PF14	none					0
19	Sandpit	Throws sand	PF14	none					0
19	Sandpit	Reports peer hurt	PF14	none					0
19	Enclosure	Climbs enclosure fence	PF14	PM22					2
19	Metal frame	Climbs metal frame	PM01	none					0
19	Sandpit	Wrestles toddler for spade	PM01	none					0
19	Wooden fort	Does not retaliate	PM01	TM4					6
19	Outdoor play area	Takes property of toddler	PM01	TM1					5
19	Back gate	Throws own hat over fence	PM02	TM4					6
19	Back gate	Complies with S directive	PM02	none					0
19	Outdoor play area	Gets wet	PM02	S02	S06				0
19	Woodwork bench	Climbs on woodwork bench	PM04	none					0
19	Outdoor play area	Picks up brick	PM06	none	PM07	PM02			2
19	Outdoor play area	Hits peer	PM06	none					0
19	Outdoor play area	Complains to peer about behaviour	PM06	PM05					6
19	Outdoor play area	Out-of-bounds	PM06	PF03					5
19	Wooden fort	Pushes toddler	PM08	none					0
19	Outdoor store	Ignores S directive	PM09	Tod					6
19	Bathroom exterior door	Taunts S	PM09	S06	PM16				0
19	Bathroom exterior door		PM09	S10					0

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Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Assoc status
19	Bathroom exterior door	Imprisons peer	PM09	S10	PM16				0
19	Outdoor play area	Hits S	PM09	S10					0
19	Outdoor play area	Hits S	PM09	S10	PF03				0
19	PS room	Out-of-bounds	PM09	none					0
19	Sandpit	Knocks shoes from stand	PM09	none					0
19	Sandpit	Pours sand over self	PM09	none					0
19	Outdoor play area	Denies misbehaviour	PM09	S10	PF03				0
19	Blue ball	Hits staff member with object	PM09	S10					0
19	Verandah	Does not participate	PM13	PM19					1
19	Outdoor play area	Reports peer misbehaviour	PM14	PM19					5
19	Sandpit	Pushes toddler	PM15	Tod					6
19	Tree seat dig	Pushes toddler	PM15	Tod					6
19	Outdoor play area	Runs away	PM15	S19	S10				0
19	Tree seat dig	Runs away	PM15	S10	S19				0
19	Wooden fort	Pushes toddler	PM15	Tod					6
19	Outdoor play area	Pushes toddler	PM15	Tod					6
19	Outdoor play area	Not responding	PM15	S10					0
19	Wooden fort	Pushes toddler	PM15	Tod					6
19	Sandpit	Throws sand	PM15	none					0
19	Tree seat	Pushes peer	PM15	PM22	PM19				6
19	Verandah	Falls over barrow	PM15	none					0
19	Outdoor play area	Chases older child	PM18	PF08S					2
19	Plastic fort	Reports peer misbehaviour	PM18	PM16					5
19	Sandpit	Sand out-of-area	PM18	none					0
19	Outdoor play area	Makes loud noise	PM18	PF08	PF14				7
19	Hoops	Misuse of hoop	PM18	PM20					2
19	Outdoor play area	Reports accident to S	PM19	PF14					5
19	Verandah	Ignores S directive	PM19	S19	PM13				0
19	Verandah	Takes hat from peer	PM19	PM13					6
19	Jouncing board	Moves jouncing board	PM19	none					0
19	Outdoor play area	Misuse of top	PM19	none					0
19	Outdoor play area	Knocks over toddlers and peer	PM19	TM2	Tod	PM16			1
19	Tree seat	Throws dirt over peer	PM19	PM15					6
19	Blue ball	Misuse of spade	PM19	none					0

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 39

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
19	Outdoor block area	Claims injury	PM19	S05	PM21				5
19	Hoops	Misuse of hoop	PM20	PM18	PM05	PM07			4
19	Hard earth surface	Digs in non-digging area	PM20	none	PM07	PM18			3
19	Hard earth surface	Ignores S directive	PM20	S06	PM18	PM07			3
19	Wooden fort	Wrestles peer	PM20	S08	PM18				2
19	Sandpit	Throws sand	PM20	none					0
19	Sandpit	Throws sand bucket	PM20	none					0
19	Outdoor chair stack	Climbs on chair stack	PM20	none					0
19	Wooden fort	R&T	PM20	PM18					2
19	Wooden fort	Explaining activity to S	PM20	S08	PM18				2
19	Sandpit	Ignores S directive	PM20	S06	PM05				2
19	Sandpit	Ignores S directive	PM20	none					0
19	Woodwork bench	Climbs on woodwork bench	PM20	none	PM07				2
19	Hoops	Misuse of hoop	PM20	PM18					2
19	Verandah	Misuse of shade cloth frame	PM20	none					0
19	Wooden fort	Pushes peer	PM20	PM07	PM18				3
19	Time-out	Objects to time-out	PM21	S04					0
19	Outdoor play area	R&T	PM21	none	PM22				2
19	Blue ball	Hits peer	PM21	PM22					6
19	Tree seat dig	Hits out at peers with spade	PM21	PM17	PM20				8
19	Time-out	Absconds from time-out	PM21	none					0
19	Blue ball	Imprisons peer	PM21	PM20					99
19	Cardboard box	Destroys cardboard box	PM21	none					0
19	Punching ball	Misuse of spade	PM21	none					0
19	Tree seat	Misuse of balance beam	PM21	none					0
19	Tree seat dig	Misuse of spade	PM21	none	PM09	PM19			3
19	Sandpit	Removes sand from sandpit	PM21	none					0
19	Plastic fort	Intimidates peer	PM21	Tod					6
19	Outdoor play area	Misuse of spade	PM21	none					0
19	Sandpit	Ignores S directive	PM21	S10	S05				0
19	Cardboard box	Intimidates peer	PM21	PF03	PM22				6
19	Sandpit	Throws object into sandpit	PM21	none					0
19	Tree seat	Ignores S directive	PM21	S04	PM17				2
19	Outdoor block area	Screams	PM21	PM19					5

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Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Assoc status
19	Swing	Climbs on table	PM21	none					0
19	Metal frame	Climbs metal frame	PM21	none					0
19	Outdoor block area	Hits peer	PM21	PM22					6
19	Wooden fort	Hits peer with spade	PM25	PM24					2
19	Sandpit	Throws spade	PM25	none					0
19	Sandpit	Tossing sand	PM25	PM01					1
19	Plastic fort	Pushes PS	TF00	PM01					6
19	Outdoor play area	Screams	TF3	PM09					5
19	Wooden fort	Takes PS hat	TM1	PF01					6
19	Wooden fort	Kicks PS	TM1	PF01					6
19	Sandpit	Hurt - cries	TM2	none	PM22				1
19	Sandpit	Wrestles PS for spade	TM4	PM01					6
19	Enclosure	Unauthorised entry in enclosure	TM5	none	PF07				2
19	Swing	Complains to PS about behaviour	TM5	PM21					5
19	Wooden fort	Does not retaliate	Tod	PM15					5
19	Outdoor play area	Throws block at peer	UNID	PM09					1
20	Home area	Misuse of dress-up mirror	PF14	none					0
20	Verandah	Ignores S directive	PM09	S10					0
20	Verandah	Misuse of fire extinguisher	PM09	none					0
20	Bag area	Hits peer	PM09	PM16					6
20	Preparing for nursery	Spins stacked tables	PM09	S10					0
20	Preparing for nursery	Debates S directive	PM09	S10					0
21	Easy chair	R&T	PF02	PF06					2
21	Chair stack	Climbs on chair stack	PF02	none					0
21	Circular window	Climbs on window sill	PF02	none	PM17	Tod			4
21	Construction table	Bricks out-of-area	PF03	none					0
21	Block area	Misuse of brick bin	PF03	none					0
21	Animal farm	Makes a mess	PF03	none					0
21	Home area	Wrestles peer	PM01	PM04					6
21	Bathroom	Wrestles peer	PM01	PM04					6
21	Home area	Stands on table	PM04	none					0
21	Painting table	Reports toddler misbehaviour	PM13	Tod					1

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Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Associate status
21	Block area	Threatens peer	PM19	PM21					6
21	Block area	Reports toddler misbehaviour	PM21	TM2					5
21	Home area	Misuse of fridge	PM21	none					0
21	Home area	Running inside	PM21	none	PM19				2
21	Block area	Climbs on table	PM21	PM09					6
21	Chair stack	Moves chair	PM21	none					0
21	Chair	Stands on chair	PM21	none					0
21	Carpet area	Ignores S directive	PM21	none					0
21	TV	Hits peer	PM21	PM09					6
22	Nursery play area	Pushes toddler	PF03	TF00					6
22	Nursery play area	Misuse of pull-along	PF03	none					0
22	Nursery play area	Ignores S directive	PF03	S10					0
22	Nursery TV	Reports peer misbehaviour	PF03	PF14					5
22	Nursery TV	Complains to peer about behaviour	PF03	PF14					5
22	Nursery TV	Too close to TV screen	PF06	none					0
22	Nursery play area	Misuse of phone	PF06	none					0
22	Nursery play area	Running inside	PF06	none	PF03				2
22	Nursery play area	Ignores S directive	PF06	S08	PF03				2
22	Nursery climbing frame	Complains to peer about behaviour	PF06	PF03					5
22	Nursery play area	Running inside	PF06	none	PF03				2
22	Nursery trampoline	Endangers toddler	PF14	TM5					2
22	Nursery Verandah	Running inside	PF14	none	PM19				2
22	Nursery play area	Endangers toddler	PF14	TM5					2
22	Nursery - Babies	Pinches baby	PM09	BF1					6
22	Nursery - Babies	Tries to take book from baby	PM09	BF2					6
22	Nursery - Babies	Follows baby	PM09	BF2					6
22	Nursery - Babies	Tries to touch baby	PM09	BF2					6
22	Nursery - Babies	Tries to touch baby	PM09	BF2					6
22	Nursery - Babies	Tries to touch baby	PM09	BF2					6
22	Nursery - Babies	Tries to touch baby	PM09	BF2					6
22	Nursery play area	Hits toddler	PM09	TM4					6
22	Nursery Play area	Absconds from time-out	PM09	S02	S10				0
22	Nursery Time-out	Absconds from time-out	PM09	S10					0

Appendix 7 - Setting, child action, and child associates for each UCBs - sheet 42

Setting #	Activity or area	Child's actions that attracts staff intervention	Initiated by	Target	Assoc 1	Assoc 2	Assoc 3	Assoc 4	Assoc status
22	Nursery play area	Threatens toddler	PM09	TM4					6
22	Nursery Time-out	Absconds from time-out	PM09	S10					0
22	Nursery - Babies	Tries to touch baby	PM09	BF2					6
22	Nursery play area	Misuse of toy	PM09	none					0
22	Nursery play area	Taunts S	PM09	S10					0
22	Nursery - Babies	Kicks S	PM09	S10	BF2				0
22	Nursery Time-out	Absconds from time-out	PM09	S10					0
22	Nursery Time-out	Absconds from time-out	PM09	S10					0
22	Nursery Time-out	Defies S directive	PM09	S06					0
22	Nursery play area	Prepares to attack PS	TM4	PM09					6